



Course Author

Margaret Heritage

Formative Assessment

New Hampshire
**Learning
Initiative**

*Assessment Literacy
Professional Development*

... a transformative professional learning experience that can impact a teacher's capacity to implement formative assessment in support of deeper learning for all students.

GOALS

Participants will:

1. Understand the process of formative assessment as a feedback loop;
2. Understand the classroom conditions that support formative assessment;
3. Develop the skills to implement subject-matter formative assessment effectively.



Who Should Participate?

- K-12 Teachers
 - Instructional Coaches
 - Administrators
 - Grade Level Teams
 - Project Teams
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Blended Learning Experience

Convenient

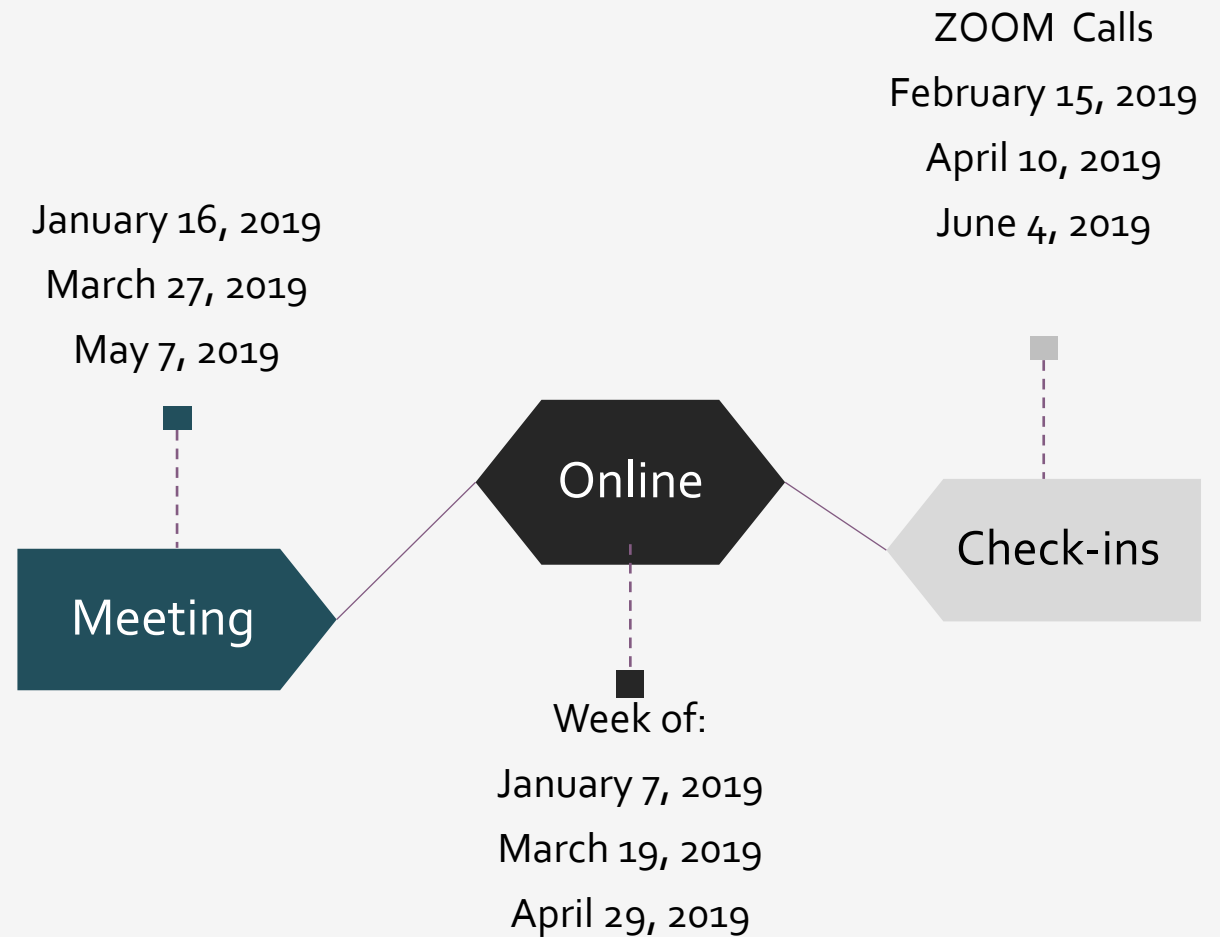
Take the online modules from any location with internet access.

Collaborative

Communicate with educators within and across subject areas.

Relevant

Practice what you are learning about in your classrooms.



Course credit is available as an option. More details will be available upon registration. Professional development hours can apply to certificate renewal in all partnering states.





Margaret Heritage

Margaret Heritage has worked in the area of formative assessment for many years as both a researcher and practitioner. She has made presentations on the topic all over the United States, in Australia and in Europe and she has published books, book chapters and articles on formative assessment.