For the past four years, Jonathan Vander Els from the New Hampshire Learning Initiative (NHLI) has helped teachers, schools, and districts from across the state of New Hampshire integrate work study practices into curriculum, instruction and assessment. Integrating these critical competencies into content allows students to build the metacognitive practices necessary for success in school, and ultimately in whatever pathway they choose to follow. It provides greater opportunity for students to develop ownership in their learning.

Join us for this three-part workshop to learn the “why” behind WSP, as well as develop your own strategies for helping students develop these critical skills while learning from other educators.

For more information email us at nhli@nhlearninginitiative.org

Participants in this program are eligible for Graduate Credit through a partnership between NHLI and Southern NH University.