



**PBL New Hampshire**  
**3 Days...2 Tracks**  
**PBL 101 Workshop for Teachers**  
**OR**  
**PBL Leadership Team Workshop for**  
**Administrators**

*(Recommend teams of three or more)*

**Tuesday, Wednesday, & Thursday, August 4, 5, & 6, 2020**

**8:30 a.m. - 3:30 p.m.**

Light breakfast and lunch will be served

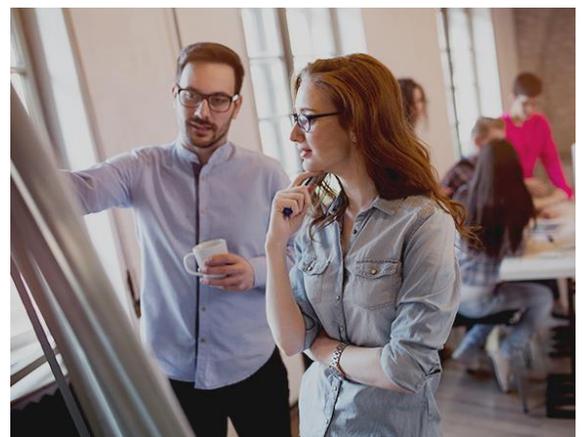
**Laconia Middle School**

**150 McGrath Street**

**Laconia, NH 03246**

**Cost: \$375/person**

**[CLICK HERE TO REGISTER](#)**



For more information please email [NHLI](mailto:nhli@nhi.org)

**Proudly offered through a joint partnership between  
New Hampshire Learning Initiative and PBL Works.**



## TRACK 1 - PBL 101 WORKSHOP

### Overview

The PBL 101 Workshop is focused on how to design and plan implementation of a Gold Standard project.

The PBL 101 Workshop is PBLWorks' foundational three-day onsite workshop based on PBL Works model of Gold Standard PBL. It provides participants with the knowledge and skills needed to design, assess, and manage a rigorous, standards-based project. It also includes key elements of educational equity in the experience.

The workshop models the project process. Facilitated by PBLWorks expert National Faculty, the workshop is a balanced blend of direct instruction, video analysis, hands- on work, resource sharing, and peer collaboration and feedback. Participants are actively engaged in project design, with the expectation that every teacher or teaching team will generate a project plan that receives formative feedback from the facilitator and participants.

### Workshop Outcomes

- Increase understanding of the Gold Standard Project Design Elements
- Increase awareness of student strengths, interests, and needs to make instructional decisions
- Develop an awareness of the Project Based Teaching Practices and how they inform project design and implementation
- Deepen understanding of formative and summative assessment practices that support PBL design and implementation
- Reflect on the needs of learners and incorporate scaffolding strategies to support learning throughout a project
- Explore, use, and reflect upon project management tools and processes that can transfer to the classroom





## Agenda & Deliverables – PBL 101 Workshop

### Day One - Design

During this first day, participants establish a vision for the work by imagining their ideal graduate and build the foundation of their project that is deeply rooted in rigorous content.

Deliverable: Gallery Walk poster

### Day Two - Assess

Now that participants have built the foundation of their projects, they are ready to develop the story of their project, one that appropriately challenges students and in which assessment is used effectively to monitor and support student learning.

Deliverables: Storyboard, Project Milestones, Project Calendar (partial)

### Day Three - Manage

With the story of the project clear and the key assessments identified, participants learn about how to ensure successful outcomes for all students through scaffolding and project management. These are then built into participants' Project Planner.

Deliverables: Project Calendar, Next Steps Planning Guide

### Final Product

*As a result of this workshop, in teams or as individuals, participants will:*

Produce a draft Project Planner to implement with all of the students in their classroom within three to four months following the workshop.

