



Virtual PBL New Hampshire

3 Days

PBL 101 Workshop for Teachers

Tuesday, Wednesday, & Thursday, August 4, 5, & 6, 2020
9 a.m. - 4 p.m.

**Same Dates, Same Time, Same
Great Program, *all on-line.***

Cost: \$375/person

[CLICK HERE TO REGISTER](#)

For more information please email [Debbie Metcalfe
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Proudly offered through a joint partnership between
New Hampshire Learning Initiative and PBL Works.



PBL 101 WORKSHOP

Overview

The PBL 101 Workshop is focused on how to design and plan implementation of a Gold Standard project.

The Online PBL 101 Workshop is PBLWorks' foundational three-day (consecutive) workshop based on our model of Gold Standard PBL. It provides participants with the knowledge and skills needed to design, assess, and manage a rigorous, standards-based project and includes key elements of educational equity in the experience. The workshop models the project process.

Facilitated by one of PBLworks' National Faculty, and hosted online via Zoom, this highly interactive workshop is a balanced blend of direct instruction, video analysis, hands-on work, resource sharing, and peer collaboration and feedback. Participants are actively engaged in project design, with the expectation that every teacher or teaching team will generate a project plan that receives formative feedback from the facilitator and participants. Each day is six hours with an additional hour for lunch. A number of breaks and learning circle opportunities are built-in each day to support participants and build community and connection.

Gold Standard PBL

Seven Essential Project Design Elements





How the Online PBL 101 Workshop Experience Supports Teachers with Online Learning

In this introductory online workshop, teachers learn BOTH how to use technology to teach effectively AND also how to create and adapt projects that support student learning. Unlike “pure” PD for technology, PBLWorks’ PD isn’t about showing teachers how to use dozens of possible technologies. It is about using technology as a method for delivering great teaching. In our workshops, teachers experience and learn:

- How to build engagement in online learning
- How to set up groups for learning circles, peer reflection and other collaboration
- How to use Google as a collaboration tool
- How to set the pace for online work so that learners continue to stay focused
- How to design and adapt projects that are aligned to standards
- How to choose projects are authentic and culturally relevant
- How to support student presentations of learning with a public online audience
- How to do formative and summative assessment of projects in an online setting

Workshop Outcomes

- Increase understanding of the Gold Standard Project Design Elements
- Increase awareness of student strengths, interests, and needs to make instructional decisions
- Develop an awareness of the Project Based Teaching Practices and how they inform project design and implementation
- Deepen understanding of formative and summative assessment practices that support PBL design and implementation
- Reflect on the needs of learners and incorporate scaffolding strategies to support learning throughout a project
- Explore, use, and reflect upon project management tools and processes that can transfer to the classroom



Agenda & Deliverables – PBL 101 Workshop

Day One - Design

During this first day, participants establish a vision for the work by imagining their ideal graduate and build the foundation of their project that is deeply rooted in rigorous content.

Deliverable: Gallery Walk poster

Day Two - Assess

Now that participants have built the foundation of their projects, they are ready to develop the story of their project, one that appropriately challenges students and in which assessment is used effectively to monitor and support student learning.

Deliverables: Storyboard, Project Milestones, Project Calendar (partial)

Day Three - Manage

With the story of the project clear and the key assessments identified, participants learn about how to ensure successful outcomes for all students through scaffolding and project management. These are then built into participants' Project Planner.

Deliverables: Project Calendar, Next Steps Planning Guide

Final Product

As a result of this workshop, in teams or as individuals, participants will:

Produce a draft Project Planner to implement with all students in their classroom within three to four months following the workshop.





WHAT YOU WILL NEED TO PARTICIPATE REMOTELY

Review and share the following tech requirements with participants ahead of the session. Note that *each participant* will need their own device.

- **Computer for Each Participant:** Desktop, laptop, Chromebook, or Surface PRO 4 or newer are ideal. (An iOS or Android tablet will not be sufficient as primary device.)
 - Speakers (either external or internal) or headphones/earbuds
 - Webcam (either external or internal)

- **Internet Connection**
 - An internet connection – broadband wired or wireless
 - Speed of 3Mbps/3Mbps upload/download (Not sure? [Check here.](#))

- **Operating System**
Mac OS 10.10 or newer, Windows 10 or newer, and Chrome OS

- **Web Browser**
Chrome, Firefox, Safari, and Microsoft Edge are recommended.

- **Software**
 - Zoom Video Conferencing program ([Download for free](#))
 - Google Docs via a Google-enabled account (Not using Google Docs at your school or district? Contact services@pblworks.org for support.)

Need Technical Support to get started? Tech Helpdesk 415.884.4407
(Mon-Fri 8:00am-4:30pm CT)