



# Powerful Learning Conference 2021

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Creating and Supporting Meaningful, Enduring Innovation in Education



**3 Virtual Tuesdays in July**

**8:30 a.m. - 3:15 p.m.**

**Tuesday, July 13, 20, and 27, 2021**

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**Better Education for All Students**

# Tuesday, July 13

## COMMUNITIES AND PARTNERSHIPS

8:30 a.m. Welcome and Conference Kick Off

Ellen Hume-Howard, Executive Director, NHLI

8:45 a.m. Keynote Address

Tony Monfiletto, Director, Future Focused Education

### How to Make Your School a Community Development Asset



Schools are needed more than ever to help make their communities better places to live. He will speak to the idea that they can do this by engaging young people to make communities healthier and more prosperous. Participants will learn how to engage positively with their community.

Tony Monfiletto's family has a long history in New Mexico and his Chicano heritage informs his vision. Tony has worked in education since 1990. He has been a leader in establishing the context for a network of schools in his hometown of Albuquerque, NM, and a broader vision for schools to be the catalyst for creating healthier and more prosperous communities.

In 2008, Tony began working on ACE Leadership High School, the first in a network of the next generation of career-focused schools that are designed to serve students that are off-track to graduation or are no longer attending school. There are now four schools in the Leadership Schools Network which are committed to providing "the best education for the students who need it the most."

He is emerging as a leader in equity conversations across the country. His belief in local wisdom and the inherent value of young people and their lived experience frames his approach to the most complex and seemingly intractable problems we face.

9:45-10 a.m. Break

# TUESDAY, JULY 13

## 10-11:30 a.m. Session One

### Leading to Build Community Partnerships

Coming out of COVID, it is clear just how impactful families and community partners are in educating a community's young people. What is sometimes less clear is how to become and keep being strong partners in education. Over the last year and a half, CIE has worked with a number of different communities at both local and state levels to bring families and educators and community partners into co-creation and co-design with one another. In this session we will share some of the basic tenets of this kind of collaboration, as well as some pointers regarding topic selection, group formation and how to facilitate a process that makes the work truly co-created despite the barriers of position that often keep us from being true partners.

#### Gretchen Morgan

Managing Partner  
Center for Innovation in Education  
at the University of Kentucky

#### Doannie Tran

Partner Liberatory Co-Design  
Center for Innovation in Education  
at the University of Kentucky

### The Intent of SB276—Personalized Pathways

SB276, also known as the Drive to 65 by 25 Act, is currently requiring that all incoming high school freshman take a career interest assessment. It doesn't require schools to do anything with the information provided by students. What is the point of SB276? What would happen if we DID use the data and map out personalized career paths for students? How could schools go about doing that?

#### Matt Guruge

Co-Founder  
AWATO

#### Jeff Beard

Education Consultant CTE  
NH Department of Education

### Teacher Leadership is About Partnership

Do you wish to be more of a part in the development of your school's vision toward Competency-Based Systems? Or do you wish, as a leader, that you had a team of teachers with leadership skills to partner with as you move to a more CBE system? The CBE Teacher Leader Program, a joint initiative of NHLI and NEA-NH, has been training successful teacher leaders for five years to prepare educators to team with school leaders in developing more competency-based schools. Whether you are a leader seeking a distributive leadership model or a teacher seeking more opportunity to lead, exploring what Teacher Leadership is, how it fits in a competency-based system, and what equity and parent partnerships have to do with leadership, will help you develop a vision for your goals.

#### Irv Richardson

Coordinator for Public  
Education and School Support  
NEA-NH

#### Marie Favaloro

First Grade Teacher  
Haverhill Cooperative  
School District

#### Mariane Gfroerer

Director of Innovative Programs  
New Hampshire Learning Initiative

# TUESDAY, JULY 13

## Session One Continued

### **Flipgrid: Snapchat meets TikTok meets Education**

There are so many tech tools out there, and it's usually pretty straightforward to figure out HOW to use them. But the bigger question is this: WHY should you use them? In this session, we will go over the basics of HOW to use Flipgrid, which is a tool for teachers and students to record short videos. But we'll spend the bulk of our time focusing on WHY Flipgrid is useful. We'll explore various assignments and tasks that use Flipgrid and have time to brainstorm new ways we could use this tool.

**Matt McDonald**

English and Social Studies Teacher  
Souhegan High School

11:30 – 12 Noon Lunch Break



# TUESDAY, JULY 13

## 12-1:30 p.m. Session Two

### **The Co-Creation of the Portrait of a Learner and NEASC**

Does the Vision of a Graduate (A.K.A the Portrait of a Graduate) become a priority for NEASC accreditation? Come learn how creating a K-12 Portrait of a Learner not only satisfies the NEASC standards, but also meaningfully accomplishes so many other great outcomes for student-centered pathways.

**Carolyn Eastman**

Director of Innovative Projects  
New Hampshire Learning Initiative

### **What is Our Why? A Student-led Community Partnership Envisioning Learning: Student Co-Design of Learning**

Empowering students is a critical element of a competency-based system. During this session you'll have the opportunity to learn from six freshmen about their middle school experiences with Community Voices, a long term project designed to engage and empower students to improve community relations. These students started the project as 6th graders looking to make their communities aware of the great things happening at their school and has blossomed into a unique, collaborative, student-led experience that works to make the community-at-large as well as various stakeholders within the Sanborn Regional Middle School better understand the various perspectives within their community.

**Nicole Woulfe**

Social Studies Teacher  
Sanborn Regional School District

### **Beginning Performance Learning & Assessment**

Competency-based education requires students to demonstrate their skills and knowledge at deeper levels with an increased ability to apply what they know. Understanding how to create the environments that allow students to learn, demonstrate and apply includes the ability to support student agency, provide competency-based formative assessment, and design and implement quality performance tasks. This workshop will guide educators new to this process with a flexible framework and tools to use in designing performance learning and assessment environments that produce high quality evidence of this deeper learning within real world contexts. This workshop will explicate the process of performance learning and assessment from the beginning, and is designed for those who are new or fairly new to this process. Implementing Performance Learning and Assessment in the classroom is more than administering a hands-on task and relying on students' innate engagement to bring to that "ah-ha!" moment of deeper understanding. Quality performance learning and assessment is carefully thought-out from the beginning starting with the competencies, standards, and deeper understandings that the students will gain and only then building a clear bridge that will allow them to access that learning.

**Kim Conant**

Director of Grants Management  
Derry School System

**Jennifer Manning**

Kindergarten Teacher  
Sanborn Regional School District

# TUESDAY, JULY 13

## Session Two Continued

### **Stop, Collaborate and Listen**

In this 1.5 hour workshop we will look at digital tools and lesson structures that encourage collaboration and active listening. The instructor will model several techniques that you can do with your own students. Please bring an idea, or an upcoming unit that you will be teaching. Participants will have time to practice and collaborate with peers. You need to have access to a computer with internet access, and a Google Account or Gmail to participate.

**Danielle Marquis**  
Digital Learning Coach  
Salem Public Schools

1:30–1:45 p.m. Break



# TUESDAY, JULY 13

## 1:45-3:15 p.m. Session Three

### **CBL and Your Community: Creating Buy-In and Understanding For the Work**

The transition to competency based learning is one that impacts nearly every aspect of a school district organizational structure. Buy-in is needed from all types of stakeholders, including parents, business leaders, school board members, and the community at large. In this session, the presenter will walk participants through strategies that can be used to create buy-in and understanding for the work.

**Brian Stack**

Principal

Sanborn Regional High School

### **The Relationship with Work Based Learning and How Students Feel About Their Futures - NH Student Gallup Poll**

This blows up the College OR Career Ready thinking! In the fall of 2021, five NH high schools asked students to take the NH Student Gallup Poll - the first state in the nation to create items to measure WBL in relation to Engagement, Belonging, and HOPE. You'll hear about the compelling findings from Gallup and how this data can impact future opportunities for students across the state.

**Mark Reckmeyer**

Education Researcher

Gallup, Inc.

### **Science Performance Learning (Session 1 of 3)**

#### **The Hook: Engagement through Phenomenon and Authenticity**

This 3-part workshop will focus on how to design, develop and teach 3D science in a performance learning environment.

**Heather Wheeler**

Chemistry & Biology Teacher  
Sanborn Regional High School

**Sue Downer**

Chemistry & AP Chemistry Teacher  
Souhegan High School

### **Messaging that Matters: Communicating for Understanding**

Having a clear message and communications strategy respects the people that we are talking to and builds trust—which translates into positive outcomes, not only for those we are trying to engage, but for us all. In this workshop, educators will learn strategies to gain a deeper understanding of those they want to reach and craft communications that meaningfully resonate.

**Robin deAlmeida**

Project Manager, Communications and Family Engagement  
Parent Information Center

# Tuesday, July 20

## RECOVERING, REBUILDING, AND REJUVENATION

8:30 a.m. Welcome

Ellen Hume-Howard, Executive Director, NHHI

8:45 a.m. Keynote Address

Andy Calkins, Director  
Next Generation Learning Challenges (NGLC)

### What Made Them So Prepared?



The pandemic has been a crucible of the kinds of challenges that today's students will likely be facing, one way or another, through their adult lives. What can we learn from public schools and districts that pivoted creatively and effectively in the face of COVID-19, demonstrating resilience, adaptive problem-solving, and so many other 21st-century skills? The answer should shape public education for decades to come. Nine national organizations, assembled into a partnership by Next Generation Learning Challenges (NGLC), are collaborating this year to explore that answer, through a project called *What Made Them So Prepared?* Andy Calkins will discuss the project's emerging findings and the ways these lessons point the way to recovery, rebuilding, and rejuvenation.

Andy Calkins is the Co-Director of Next Generation Learning Challenges, a leading national catalyst and accelerator in the re-imagining of K-12 education in the United States. NGLC seeks to dramatically lift and transform student outcomes by helping to spur the development of next gen learning: student-centered, personalized, competency-based, blended, and experiential, organized around richer, deeper definitions of student success. Since 2010, NGLC has invested a range of innovations and whole-school models designed by educators and incorporating those principles. NGLC has more recently launched initiatives to rethink the nature and purposes of assessment to support deeper learning; reimagine professional learning; and create a new discipline focused on next gen change management, in conjunction with six pioneering school districts. All of these initiatives are designed to help reshape education systems, practices and mindsets in ways that reflect what's being learned and created by the educators in NGLC's grantee and partnership schools.

9:45–10 a.m. Break

# TUESDAY, JULY 20

## 10-11:30 a.m. Session One

### **Regaining the Capacity to Lead**

Educators are all leaders in different capacities. Teachers lead students, administrators lead schools and districts. The events of the past year and a half have taxed each and every one of us in unprecedented ways, and as such have left us depleted like never before. It was a series of extraordinary events that brought us to this point, and it will take something special to help us to rebound. This workshop examines the concept of leadership capacity, how it has been shaped by the pandemic, and what steps we can take to regain our capacity to lead in the fall and beyond.

**Scott Laliberte**

Superintendent of Schools  
Londonderry NH School District

### **Teacher Leadership - Different Roots, Common Dreams**

Photographer Becky Field and new American Mahboba Akhtarzadah present, through stories and photographs, the contributions to our communities from new Americans, and shows that, while we may be different in many ways, we have similar dreams for safe homes, jobs to support our families, strong futures for our children, and freedom to practice our cultural and religious traditions.

**Becky Field**

Photographer

**Mahboba Akhtarzadah**

Inspirational Speaker

### **Minecraft Education Edition + Screencastify = Empowered Learners and Innovative Designers**

This workshop will focus on how two technology tools, when combined, can help build empowered learners and innovative designers. Minecraft Education Edition (MEE) is now compatible with Chromebooks and this has opened a whole new "world" of experiences for learners. Minecraft promotes creativity, problem solving, self-direction, and collaboration. These are all essential skills that are often difficult to "teach" in school. Minecraft offers an authentic (and fun) way to teach these important skills. Laurie will explain the steps to get your learners onboard with the logistics of the licenses and how to organize everything to work with Chromebooks. There will be specific examples shared of how to use MEE with students in grades 6-8. Participants will see examples of actual student work. Participants will also explore how Screencastify (a free chrome extension) allows students to showcase their thinking as they explain their Minecraft world. As the students talk through their work, the learning deepens. Don't worry if you don't know anything about Minecraft. You will leave the workshop with plenty of ideas of how to get started!

**Laurie Prewandowski**

Technology Integrator  
Kearsarge Regional School District

# TUESDAY, JULY 20

## Session One Continued

### **Advanced Performance Learning and Assessment**

Engaging, authentic, deep learning are the keys to performance assessments. In this session participants will learn how to elicit evidence of student learning to promote deeper learning experiences such as critical thinking, creative problem solving and effective collaboration through performance learning and assessment. Participants will learn how to take performance learning to the next level and what it means to teach for deeper learning. By the end, participants will apply this process and start creating a draft of their own tasks that will contribute to deeper learning in your own learning environment.

#### **Irene Stinson**

Elementary School Teacher  
Laconia Public Schools

#### **Kim Conant**

Director of Grants Management  
Derry Cooperative School District

## 11:30-12 Noon Lunch Break



# TUESDAY, JULY 20

## 12-1:30 p.m. Session Two

### **Building a Collaborative Culture That Works BEST for All Students**

Research shows that group dynamics can be complex and students with varying backgrounds and profiles may differ in whether they feel included, able to contribute, and learn in their collaborative groups. Building on this research the NH BEST Project content lead teachers engaged in a design thinking process focused on equity to develop the BEST Collaboration Toolkit. Students and teachers will share how the resources are helping them to build collaboration skills and create positive collaborative cultures in their schools.

**Tony Doucet**  
High School Teacher  
Souhegan High School

**Donna Harvey-Moseley**  
High School Teacher  
Sanborn Regional High School

**Beth Gouzoules**  
Middle School Teacher  
Rochester Middle School

**Irene Stinson**  
Elementary School Teacher  
Laconia Elementary School

**Nicole Woulfe**  
Social Studies Teacher  
Sanborn Regional Middle School

**Wendy Surr**  
Consultant

### **Student Collection of Evidence: Portfolio Artifacts of WSP in K-12 Classrooms**

We know why the Work Study Practices are important, but we sometimes struggle to give them the attention they deserve. In this interactive workshop, we'll explore various methods of collecting evidence of WSPs within the classroom. Compiling artifacts in portfolios can be a powerful method of activating student ownership of learning. With the right systems in place, this can be an easy and stress-free process for K-12 teachers to implement!

**Sarah Kiley**  
Art Teacher  
Epping High School

### **Positive Relationships that Buffer the Effects of Trauma**

We know that the pandemic has impacted all of us in different ways. How will we address whole communities that have experienced trauma? Learn about the new research that helps us buffer trauma and leave the session with a call to action.

**Larry McCullough**  
Founder  
Pinetree Institute

TUESDAY, JULY 20

## Session Two Continued

### **Lessons Learned in the Time of COVID**

In this session educators from the Exeter Region Cooperative School District (SAU16) will share their experiences, reflections, and lessons learned from teaching through the COVID-19 pandemic. Each presentation topic will be viewed through the lens of an administrator, middle school teacher, and high school teacher. Time will be provided for participants to share their own lessons learned as well as time for questions.

#### **Ann Hadwen**

6-12 Curriculum Administrator

Exeter Regional Cooperative School District

#### **Adam Krauss**

ELO Coordinator

Exeter High School

#### **Aram Zakian**

Middle School Teacher

Exeter Cooperative Middle School

### **Program Advisory Committee Best Practices for All**

Each Career Technical Education Career Cluster is required to develop and meet with Program Advisory Committees (PACs) as part of receiving federal Perkins dollars. Those in CTE know just how valuable the feedback from business partners is in developing content that is relevant to what students need to be successful after high school. What if we applied PACs outside of CTE in an effort to form partnerships and feedback loops to other areas of education?

#### **Matthew Holland**

Culinary and Hospitality Teacher

White Mountains Regional High School

#### **Jeff Beard**

Consultant

NH Department of Education

**1:30-1:45 p.m. Break**

# TUESDAY, JULY 20

## 1:45-3:15 p.m. Session Three

### **Unpacking Our Invisible Backpacks: Examining Systemic Racism**

How do we work to address implicit bias and build toward anti-racist behaviors and practices? What is the role of educators in dismantling the systems that enable institutional racism, patterns of marginality, and white privilege to persist in our society? In a state such as New Hampshire in which many of us are White and teaching in predominantly White schools how can we effect change in ourselves and our schools? This session will introduce you to some beginning steps in the journey toward a just, culturally responsive, inclusive, and anti-racist classroom. Come ready to engage in challenging conversations about White privilege, "White fragility," implicit bias, and institutional racism, as well as white educators' responsibility to address racism in our classrooms, our schools, and our society.

#### **Jeanne Sturges**

Instructional Coach & Writing Center Coordinator  
Souhegan High School

#### **Kathy Maddock**

Social Studies Teacher  
Souhegan High School

### **Filling the Tank: Caring for Self and Staff to Maximize Potential**

Remote, in-person, hybrid...today's educators have had to deal with unprecedented demands that require dedication, persistence, and fluidity of thinking. Teachers give their all in the best interests of the students they teach. So, as a school leader, how do you support these amazing professionals? How can we help them to manage the stress of all of the demands? And what about you, the school leader? How do you ensure that you manage your stress so that you can be available and present for those you lead? Participants will explore the four energy quadrants and receive ideas on multiple ways to nurture their own well-being as well as that of their staff. Create a doable plan for the year ahead to help all in your learning community to perform at their best.

#### **Debora Bamforth**

Former Principal and Educational Consultant

### **Science Performance Learning (Session 2 of 3)**

#### **Assessment Through Performance: Formative and Summative**

This 3-part workshop will focus on how to design, develop and teach 3D science in a performance learning environment.

#### **Heather Wheeler**

Chemistry & Biology Teacher  
Sanborn Regional High School

#### **Sue Downer**

Chemistry & AP Chemistry Teacher  
Souhegan High School

## Session Three Continued

### Starting Strong with Social Emotional Learning

Starting strong with SEL will walk you through the many ways you can start your engaging lesson with SEL strategies that will help you build even stronger relationships with your students. Danielle will model several techniques that you can do with your own students. Participants will have time to practice and collaborate with peers. You need to have access to a computer with internet access, and a Google Account or G-Mail.

**Danielle Marquis**  
Digital Learning Coach  
Salem Public Schools



# Tuesday, July 27

## INNOVATION IN LEARNING

8:30-10 a.m. Session One

### **Distributing Leadership: How SAU 58 Implemented Shared Leadership**

Developing shared leadership structures is critical to implementing change in a district and school. In this session, building administrators and teacher leaders from SAU58 will share the processes they undertook to build a guiding coalition that collaboratively developed and implemented the vision for their school to meet each student's needs, and how this became possible through their distributed leadership model.

**SAU 58 Leadership Team**

### **Diversity, Equity, Inclusion and Justice**

This session will focus on how adults in schools can work together to build a compassionate community of adult learning with a focus on inquiry and advocacy that advances equity and opportunity for a school's broader learning community. We will share our journey as learners for justice at the Cooperative Middle School, tools that we've found useful, our responses to challenges and obstacles, and our outcomes to date. Our intention is to model learning that adults can transfer to their own learning communities and classrooms. Join us for a morning of dialog, sharing of ideas and the path toward creating courageous conversations in your school community.

#### **Jake Goodwin**

Social Studies Teacher  
Exeter Cooperative Middle School

#### **Patricia Wons**

Principal  
Exeter Cooperative Middle School

### **What the Tech?**

You have great content, but now you have to teach it asynchronous? Synchronous? In-person/remote? Both at the same time? Which tool do you use to make life easier for you, that lets you check in individually with students and increase engagement? We will look over two innovative uses of two interactive presentation tools. We will compare their free features and see which one works best for your goals. Please bring an idea, unit, lesson or content that you are teaching soon, and let's collaborate! Participants must have a computer, internet access and Google Account/G-Mail account to participate.

#### **Danielle Marquis**

Digital Learning Coach  
Salem Public Schools

# Tuesday, July 27

## Session One Continued

### Classkick

The #1 driver of student learning and development is great feedback. Learn how to use Classkick, a tool to support giving real time feedback to learners.

**Sue Downer**  
Chemistry & AP Chemistry Teacher  
Souhegan High School

10-10:15 a.m. Break



# Tuesday, July 27

## INNOVATION IN EDUCATION

### 10:15 a.m. Welcome

Ellen Hume-Howard, Executive Director, NHLI

### 10:20-11:15 a.m. Keynote Address

Margaret Heritage, Educational Consultant

## Seeking Equity in Learning Through Formative Assessment



Educational equity means that students have access to high-quality learning experiences, individual student's needs are met, regardless of student background, and each student has the opportunity to achieve the standards that have been adopted. So how can formative assessment contribute to educational equity goals? This is the question Dr. Heritage will explore, focusing on how effective formative assessment can support educational equity in our diverse classrooms.

Dr. Margaret Heritage is an internationally recognized expert in formative assessment. Currently, she is an independent consultant in education. She spent 22 years at UCLA, first as principal of the laboratory school of UCLA's Graduate School of Education and Information Studies, and then as an Assistant Director at the National Center for Research on Evaluation, Standards and Student Testing. Her most recent books are *Assessment for Learning: Twenty Years of Research and Practice in UK and US Classrooms* (Corwin) with Christine Harrison and *Formative Assessment in the Disciplines: Framing a Continuum of Professional Learning* (Harvard Education Press) with Caroline Wylie.

### 11:15-12 Noon Lunch Break

TUESDAY, JULY 27

12-1:30 p.m. Session Two

## Reaching Students Through Formative Assessment and Ambitious Teaching

Do you want to see a higher level of student engagement in your classroom, increased student self-direction and collaboration? This session provides the opportunity for a deeper understanding of how formative assessment and ambitious teaching practices can address equity for students in the classroom and increase student agency.

**Jennifer Deenik**

Science Teacher  
Souhegan High School

**Irene Stinson**

Elementary School Teacher  
Laconia Elementary School

## Empowering Students as Agents of Learning

As educators, we all believe that students should be at the forefront of what we do on a daily basis. We know that when students are empowered, the learning is deeper and the transfer of knowledge is more powerful. The research is convincing and the theory is powerful but the logistics can be overwhelming. Student voice and choice are critical in empowering students but how do we provide that voice and choice without overwhelming the teacher who has 80 - 100 students a year? What is the difference between personalization and individualization? When students are empowered, they are learning more than just the content, but how do we measure that and provide feedback that is meaningful to students? How do educators release control in order to allow for students to grow and take ownership of their learning? In this session we will look at lessons learned by teachers that have been implementing a student centered classroom and we will provide time to develop some strategies that can be implemented in your own classroom next year.

**Ane Swift**

Math Teacher  
Souhegan High School

**Charles Swift**

Science Teacher  
Souhegan High School

## Ensuring Equity and Creating Partnerships Through Paid Internship Capacity

Did you say business sponsored internships? The X3 Internship Program, as of December 2020 (during the pandemic!) has had 375 Intern placements, 139 Interns, 65 Employer Partners, and \$300,000 in student stipends awarded! Find out how they did it!

**Mike May**

Director For Workforce Learning  
Future Focused Education

1:30-1:45 p.m. Break

# TUESDAY, JULY 27

## 1:45-3:15 p.m. Session Three

### **Flying in Formation: Leadership Skills That Drive Continuous Improvement**

No one person has all the expertise, skill, and energy to improve a school. According to school improvement author, Sharon Kramer, the true definition of leadership is working with others to establish a shared sense of purpose, goals, and direction—and then persuading people to move in that direction. In this session, we will briefly discuss the 8 overarching components of leadership, with a special emphasis on shared/distributed leadership. What role does top-down management play? Participate in discussions on thought-provoking ideas on how to build balanced leadership and begin to create a plan for your school.

**Debora Bamforth**

Former Principal and Educational Consultant

### **Engaging Students in Online Discussions with Technology Tools**

The guiding question for this session is: How might we design and build learning experiences that engage learners and promote critical thinking and discussion skills that can transfer between online and in person learning environments?

During this session you will be introduced to the online platform of Parlay and Flipgrid and instructional strategies that may be used to engage students in virtual and in person discussions within their class and for a broader audience. Join Ashley Harbel who will share her experience teaching in the remote and hybrid environments and her expertise with utilizing online discussion tools within the classroom such as Parlay and Flipgrid.

**Ashley Harbel**

ELA Teacher

Sanborn Regional High School

### **Science Performance Learning (Session 3 of 3)**

#### **Equity and Going Beyond. Application and Synthesis: Entrypoint for All Learners**

This 3 part workshop will focus on how to design, develop and teach 3D science in a performance learning environment.

**Heather Wheeler**

Chemistry & Biology Teacher  
Sanborn Regional High School

**Sue Downer**

Chemistry & AP Chemistry Teacher  
Souhegan High School

# TUESDAY, JULY 27

## Session Three Continued

### **Don't Toss Your Tech! Save Time and Build Student Independence With Your Repurposed (Or Brand New) Virtual Classroom**

In the past year, COVID forced our technology use and creativity into overdrive, resulting in many engaging and innovative ways to reach our students remotely. One particularly fun creation was the virtual classroom with a smiling Bitmoji teacher inviting students in. As we all return to in-person learning, let's not lose the excitement and potential of that virtual classroom, but instead upcycle it to meet our future needs.

Bring a lesson or two to this workshop to develop a virtual quick start, or choice board, or field trip that hooks your students, allows for their voice and choice, and collects valuable data to drive your instruction. Enjoy your new skills! Students will be able to work independently on their learning, freeing you up for 1:1 check-ins, taking attendance, tying shoes, or maybe just sipping your coffee *before it gets cold*.

**Jodi Kincaid Tamayoshi**

Digital Learning Coach

Salem Public Schools

Technology Adviser

New Hampshire Learning Initiative



# Participation and Pricing

## INDIVIDUAL Participation Virtually in REAL TIME (with access to recordings after July 27)

Full Conference—all 3 days **\$375/person**

One Day Rate **\$150/person**

Early Registration Discount for Full Conference Registration \$325 before June 15

## INDIVIDUAL Access to 45 Recorded Sessions AFTER July 27 **\$375/person**

## DISTRICT Access to 45 Recorded Sessions AFTER July 27

<u># of Teachers in the District</u>	<u>District Price</u>
10 to 150	\$2,500/district
151 to 250	\$3,750/district
251 to 500	\$5,500/district
501 and above	\$7,500/district

Offering savings and flexibility for unlimited access to recorded sessions on a customized platform where your teachers can watch at their convenience, or view as a group, until January 2022.

[CLICK HERE TO REGISTER FOR ACCESS AFTER THE CONFERENCE FOR YOURSELF OR YOUR DISTRICT](#)

[CLICK HERE TO REGISTER TO PARTICIPATE IN REAL TIME](#)

### GRADUATE CREDIT OPTION

#### Conference Cancellation Policy

A full refund will be made (minus a \$30 cancellation fee) if cancellation is made in writing prior to July 13. Otherwise, no refunds will be made.

#### Questions

If you have questions or want more information, please contact the New Hampshire Learning Initiative at 603-758-1464 or by email at [nhli@nhlearninginitiative.org](mailto:nhli@nhlearninginitiative.org).

NHLI and SNHU have partnered to enable participants to earn 2 credits for their **REAL TIME** full participation in the Powerful

Learning Conference including online discussions and reflections. The additional cost is \$190/credit, (\$380 total) payable by July 15, 2021. [Click Here](#) to pay for the graduate credit.

Cancellation of the graduate credit option must be made in writing before August 15, to: [mgfroerer@nhlearninginitiative.org](mailto:mgfroerer@nhlearninginitiative.org). After this date there are no cancellations or refunds.

