

# INTENTIONAL ASSESSMENT DESIGN

Year-long PD series on designing performance learning and meaningful assessments that produce high quality evidence of deeper learning. No Cost to NH Teachers.

**October 4**  
4-6 p.m.  
Virtual

Meaningful Balanced Assessment  
Formative Assessment Feedback Loop  
Where Am I Going? Where Am I Now?  
What Next?

**November 1**  
4-6 p.m.  
Virtual

Where Am I Going? - Learning Goals  
And Success Criteria  
Where Am I Now? Gathering Evidence of  
Student Learning - Making Thinking Visible

**December 13**  
4-6 p.m.  
Virtual

What Next? Providing High Quality  
Feedback; Building a Collaborative  
Culture in the Classroom  
(Teams, Work Study Practices)

**January 24**  
9a.m.-3p.m.  
In-Person

Performance Assessment Design  
Designing for All Students  
*This workshop will take place in the Conference  
Center at 1 Liberty Lane East, Hampton, NH.*

**March 7**  
4-6 p.m.  
Virtual

Validating Performance Assessment

**April 4**  
4-6 p.m.  
Virtual

Learning From Student Work

**May 2**  
4-6 p.m.  
Virtual

Rubrics



## Intentional Assessment Design Results in:

- High Quality Performance Assessments
- Meaningful Formative Assessment Practices
- Strategies for Supporting Tier 1 Practices in the Classroom
- High Levels of Student Engagement and Student Agency
- A flexible framework and tools to use in designing performance learning and assessment

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