



NH PLACE 2023-2024

Performance Learning and Assessment Consortium For Educators

NHLE invites teachers to join NH PLACE for 2023-2024

**This network is designed for and led by educators,
and is offered at no cost to districts.**

Why School Leaders Should Send teachers to **NH PLACE**...

- Increase teacher expertise in competency-based learning and student-centered instruction
- Build teacher leadership in assessment
- Promote assessment literacy for teachers

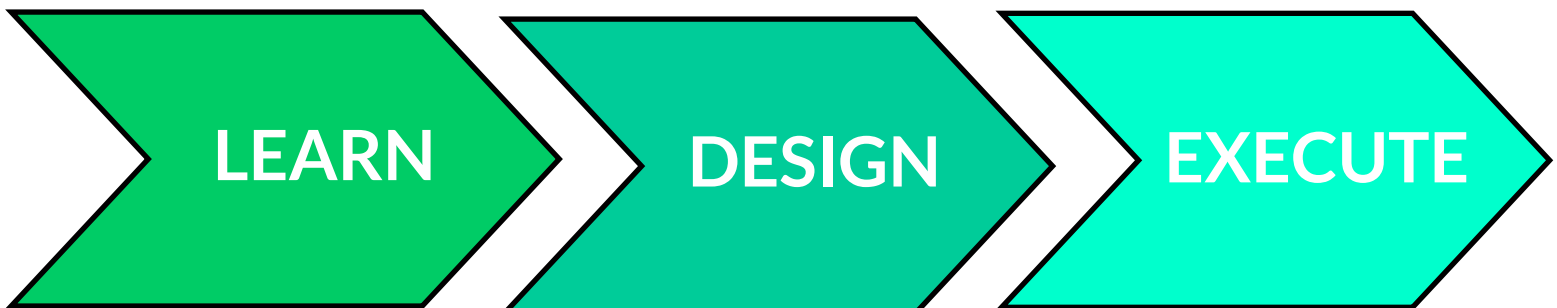


Why Teachers Should Join **NH PLACE**...

- Work collaboratively and network with grade level and content area peers
- Create performance learning and assessment
- Embed student work study practices in unit design

NH PLACE is
generously
supported
by NEA-NH

Teachers join a **content area** team to **LEARN, DESIGN & EXECUTE** performance learning and assessments specific to that content area. Refer to the content area page for meeting dates and registration.



NH PLACE 2023-2024

INTERDISCIPLINARY TEAM

Grades 5-12



During the following workshops, teachers will develop interdisciplinary performance learning and assessment supportive of all learners.

Teachers Will:

- Work collaboratively with peers to design learning experiences that are project-based
- Design performance learning and assessments that incorporate multiple disciplines
- Develop assessments that meet competencies in multiple content areas
- Create engaging learning experiences for students connected to authentic challenges and the community
- Create projects to be shared in the NH PLACE Task Bank

DATE	TIME	PROGRAM	LOCATION
Thursday, Aug 10	9am-3pm	<i>Introduction to Interdisciplinary Teaching and Process</i>	The Tavern—NHLI 1 Liberty Lane East—Hampton NH
Tuesday, Oct 24	9am-3pm	<i>Bringing in Experts: Tapping into Resources Around You</i>	The Tavern—NHLI 1 Liberty Lane East—Hampton NH
Tuesday, Feb 13	9am-3pm	<i>Task Refinement: Preparing for the Pilot</i>	The Tavern—NHLI 1 Liberty Lane East—Hampton NH
Monday, May 13	9am-3pm	<i>Reflection: Learning From Student Work</i>	The Tavern—NHLI 1 Liberty Lane East—Hampton NH

Who Should Participate?

Grade 5-12 teachers are welcome to join. Teachers can participate with a colleague or a grade level team.

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NH PLACE MS/HS INTERDISCIPLINARY TEAM was created to bring together NH teachers and leaders to support the design of a student-centered, competency-based instructional model aligned with national standards, and a performance learning system.



NH PLACE 2023-2024

MS & HS SOCIAL STUDIES TEAM

GRADES 6-12



During the following workshops, teachers will develop social studies performance learning and assessments aligned to the school's social studies programs and supportive of all learners.

Teachers Will:

- Work collaboratively with peers to design learning experiences that target priority standards and competencies
- Design performance learning and assessments that provide deeper learning
- Create engaging learning experiences for students connected to authentic challenges and the community
- Contribute performance tasks to the NH PLACE Task Bank

DATE	TIME	PROGRAM	LOCATION
Wednesday, Aug 9	9am-3pm	Summer Kick-off Session	Exeter High School 1 Blue Hawk Drive, Exeter
Thursday, Sept 14	4–6pm	C3 Inquiry Design, STARS Template	Virtual
Thursday, Oct 12	4–6pm	Competency-based Learning—Formative/ Summative Assessment	Virtual
Thursday, Nov 9	4–6pm	Equity, Differentiation	Virtual
Thursday, Jan 11	4–6pm	Begin Performance Assessment Development	Virtual
Thursday, Feb 8	9am-3pm	Using PBA Overview Templates to Build Per- formance Assessments, Rubrics, Reflection	Exeter High School 1 Blue Hawk Drive, Exeter
Thursday, Apr 11	4–6pm	Workshopping Performance Assessments	Virtual
Thursday, May 9	4–6pm	Celebration of Learning	Virtual

Who Should Participate?

All Grade 6-12 Social Studies teachers are welcome to join.

[CLICK HERE TO REGISTER
FOR NH PLACE 2023-2024](#)

NH PLACE MS/HS SOCIAL STUDIES team was created to bring together NH teachers and leaders to support the design of a student-centered, competency-based instructional model aligned with the Social Studies Inquiry, and a performance learning system

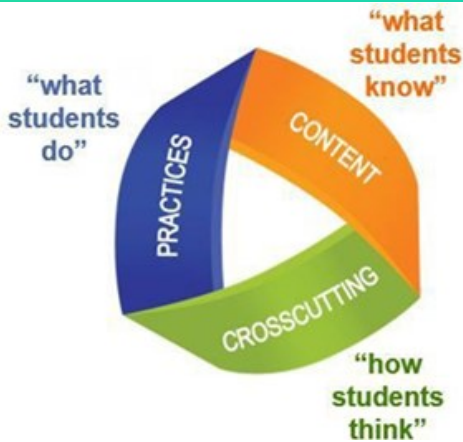


7/26/2023

NH PLACE 2023-2024

ELEMENTARY SCIENCE TEAM

GRADES K-5



During the following workshops, teachers will develop science performance learning and assessments aligned to the school’s science programs and supportive of all learners.

DATE	TIME	PROGRAM	LOCATION
Wednesday, Oct 18	9am-3pm	<i>Initial Performance Instruction Design</i>	Conference Center—NHLI 1 Liberty Lane East—Hampton
Wednesday, Feb 14	9am-3pm	<i>Performance Instruction Review and Development</i>	Conference Center—NHLI 1 Liberty Lane East—Hampton
Wednesday, Jun 26	9am-3pm	<i>Performance Instruction Design II</i>	Conference Center—NHLI 1 Liberty Lane East—Hampton

Who Should Participate?

All K-5 teachers are welcome to join.

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NH PLACE ELEMENTARY SCIENCE team was created to bring together NH teachers and leaders to support the design of a student-centered, competency-based instructional model aligned with Next Generation Science Standards (NGSS), and a performance learning system.



7/26/2023

NH PLACE 2023-2024

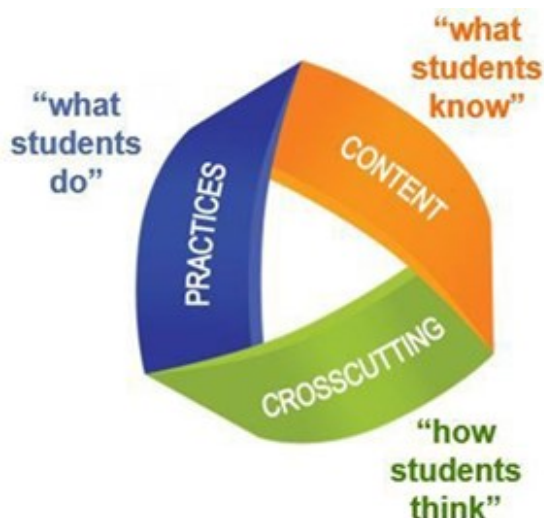
MS & HS SCIENCE TEAM

GRADES 6-12

During the following workshops, teachers will develop science performance learning and assessments aligned to the school's science programs and supportive of all learners.

Teachers Will:

- Strengthen understanding of NGSS, performance learning, and performance assessment design
- Develop units using performance learning instructional models and performance assessment opportunities for students
- Review units and tasks as a community, develop units, performance tasks, and learning bank for teacher use.
- Pilot tasks in classrooms and collaboratively make changes to strengthen the unit and task
- Review and calibrate student work.



DATE	TIME	PROGRAM	LOCATION
Thursday, Aug 10	9am-3pm	Summer Kick-off for Grades 6-12 Science	Conference Center—NHLI 1 Liberty Lane East—Hampton
Wednesday, Oct 11	9am-3pm	Rubrics and Performance Teaching and Learning Design	Conference Center—NHLI 1 Liberty Lane East—Hampton
Wednesday, Feb 7	9am-3pm	Work Study Practices/ Performance Teaching and Learning Design	Conference Center—NHLI 1 Liberty Lane East—Hampton
Wednesday, Jun 26	9am-3pm	Performance Instruction Design II	Conference Center—NHLI 1 Liberty Lane East—Hampton

Who Should Participate?

Grade 6-12 Science teachers are welcome to join.

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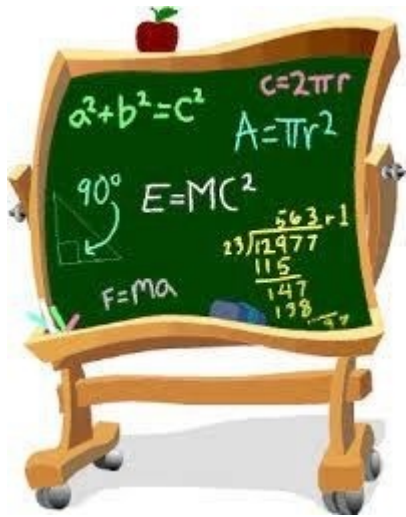
NH PLACE MS & HS SCIENCE TEAM was created to bring together NH teachers and leaders to support the design of a student-centered, competency-based instructional model aligned with Next Generation Science Standards (NGSS), and a performance learning system.



NH PLACE 2023-2024

ELEMENTARY MATH TEAM

GRADES K-5



During the following workshops, teachers will develop math performance learning and assessments aligned to the school's mathematics program and supportive of all learners.

Teachers Will:

- Work collaboratively with peers to design learning experiences that target priority standards and competencies
- Design performance learning and assessments that provide deeper learning
- Create engaging learning experiences for students connected to authentic challenges and the community
- Contribute performance tasks for the NH PLACE Task Bank

DATE	TIME	PROGRAM	LOCATION
Thursday, Aug 10	9am-3pm	<i>Summer Kick-off for Elementary Math</i>	NH DOE Walker Building 21 S. Fruit Street - Concord
Thursday, Oct 26	9am-3pm	<i>Performance Learning Task Development Part 1</i>	NH DOE Event Center 25 Hall Street - Concord
Thursday, Jan 18	9am-3pm	<i>Performance Learning Task Development Part 2</i>	NH DOE Event Center 25 Hall Street - Concord
Thursday, Mar 28	9am-3pm	<i>Implementation, Student Evidence, and Next Steps</i>	NH DOE Event Center 25 Hall Street - Concord

Who Should Participate?

All K-5 teachers are welcome to join.

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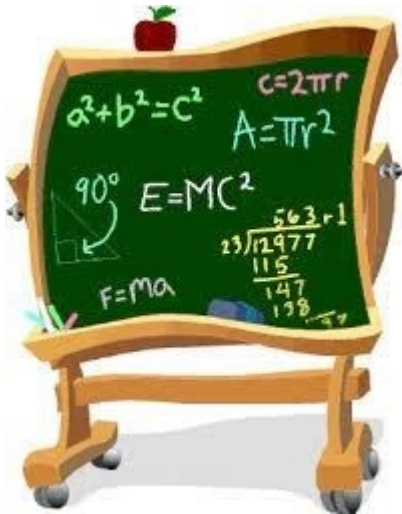
NH PLACE ELEMENTARY MATH team was created to bring together NH teachers and leaders to support the design of a student-centered, competency-based instructional model aligned with NH Performance Assessment Math Standards, and a performance learning system.



NH PLACE 2023-2024

MS & HS MATH TEAM

GRADES 6-12



During the following workshops, teachers will develop math performance learning and assessments aligned to the school's mathematics programs and supportive of all learners.

Teachers Will:

- Work collaboratively with peers to design learning experiences that target priority standards and competencies
- Work in grade levels or by courses
- Design performance learning and assessments that provide deeper learning
- Create engaging learning experiences for students connected to authentic challenges and the community
- Contribute performance tasks for the NH PLACE Task Bank

DATE	TIME	PROGRAM	LOCATION
Tuesday, Aug 8	9am-3pm	<i>Summer Kick-off for MS & HS Math</i>	Tavern—NHLI 1 Liberty Lane East - Hampton
Wednesday, Oct 4	9am-3pm	<i>Designing Performance Instruction in the Classroom</i>	Board Room—NEA-NH 9 S. Spring Street - Concord
Wednesday, Feb 7	9am-3pm	<i>Designing Performance Instruction in the Classroom</i>	Board Room—NEA-NH 9 S. Spring Street - Concord
Wednesday, May 1	9am-3pm	<i>Implementing Performance Instruction in the Classroom</i>	Board Room—NEA-NH 9 S. Spring Street - Concord

Who Should Participate?

All Grade 6-12 math teachers are welcome to join.

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NH PLACE MIDDLE AND HIGH SCHOOL MATH team was created to bring together NH teachers and leaders to support the design of a student-centered, competency-based instructional model aligned with NH Math Standards, and a performance learning system.



NH PLACE 2023-2024

MS & HS ELA TEAM

GRADES 5-12



During the following workshops, teachers will develop ELA performance learning and assessments aligned to the school's literacy programs and supportive of all learners.

Teachers Will:

- Work collaboratively with peers to design learning experiences that target priority standards and competencies
- Teams will work in grade levels or by courses.
- Design performance learning and assessments that provide deeper learning
- Create engaging learning experiences for students connected to authentic challenges and the community
- Contribute performance tasks for the NH PLACE Task Bank

DATE	TIME	PROGRAM	LOCATION
Thursday, Aug 10	9am-3pm	<i>Introduction to Teaching and Process</i>	The Tavern—NHLI 1 Liberty Lane East—Hampton NH
Tuesday, Oct 24	9am-3pm	<i>Bringing in Experts: Tapping into Resources Around You</i>	The Tavern—NHLI 1 Liberty Lane East—Hampton NH
Tuesday, Feb 13	9am-3pm	<i>Task Refinement: Preparing for the Pilot</i>	The Tavern—NHLI 1 Liberty Lane East—Hampton NH
Monday, May 13	9am-3pm	<i>Reflection: Learning From Student Work</i>	The Tavern—NHLI 1 Liberty Lane East—Hampton NH

Who Should Participate?

All Grade 5-12 ELA teachers are welcome to join.

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NH PLACE ELA team was created to bring together NH teachers and leaders to support the design of a student-centered, competency-based instructional model aligned with NH ELA Standards, and a performance learning system.



NH PLACE 2023-2024

BEST TEAM

GRADES K-12



During the following workshops, teachers will develop performance learning and assessments aligned to the 21st century skills, and supportive of all learners.

Teachers Will:

- Strengthen understanding of performance learning and performance assessment design
- Design performance learning and assessments that incorporate BEST strategies incorporating BEST strategies and performance assessment opportunities for students.
- Review units and tasks as a community of practice and develop a performance task and learning bank for teacher use

DATE	TIME	PROGRAM	LOCATION
Tuesday, Aug 15	9am-3pm	Introduction to PLACE & BEST <i>Self Direction</i>	Rochester School Department 150 Wakefield St Suite #8 -
Tuesday, Oct 17	9am-3pm	BEST <i>Collaboration</i>	Rochester School Department 150 Wakefield St Suite #8 -
Wednesday, Jan 24	9am-3pm	BEST <i>Communication and Creativity</i>	Rochester School Department 150 Wakefield St Suite #8 - Rochester, NH

Who Should Participate?

All teachers are welcome to join.

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NH PLACE MS/HS BEST (Building Essential Skills Today) TEAM was created to bring together NH teachers and leaders to support the design of a student-centered, competency-based instructional model embedding the 21st century skills in classroom instruction, and as a part of a performance learning system.



NH PLACE 2023-2024

SEE TEAM (Special Educators, ELL, and Equity) GRADES K-12



During the following workshops teachers will build a community of practice to create multiple learning pathways for students who learn differently and need additional supports.

Teachers Will:

- Work collaboratively with peers to design learning experiences that target priority standards and competencies
- Develop learning progressions
- Design performance learning and assessments that provide deeper learning with accommodations for learners
- Share their expertise with classroom teachers to improve the quality—fairness, universal access and design—of learning and assessment

DATE	TIME	PROGRAM	LOCATION
TBD	9am-3pm	Follow up to Lee Ann Jung: Seen, Heard, & Valued - Continuing the Conversation	Board Room—NEA NH 9 S. Spring Street - Concord
Thursday, February 15	9am-3pm	A Day to Reflect: CBL and Student Variability	Board Room—NEA NH 9 S. Spring Street - Concord
September 18, October 23, November 20, March 4, April 1, May 6	3:30– 5:30 pm	<u>SEE Series: Open Round Table</u> CBL for Spec Ed, ELL, and Struggling Students	Virtual

Who Should Participate?

All K-12 teachers, special educators, ESOL teachers, and Homeless student coordinators are welcome to join.

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NH PLACE SEE (Special Educators, ELL, and Equity) TEAM was created to bring together NH teachers and leaders to support the design of a student-centered, competency-based instructional model as part of a performance learning system.

