New Hampshire Learning Initiative

COMPETENCY-BASED LEARNING PROFESSIONAL DEVELOPMENT

Regional Workshops

2023-2024

In response to needs expressed by schools and districts, NHLI is pleased to offer the following CBL trainings

<table>
<thead>
<tr>
<th>SOUTH EAST</th>
<th>NORTH COUNTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Portsmouth</strong></td>
<td><strong>Conway</strong></td>
</tr>
<tr>
<td>Oct 20/Dec 1 Grading for Learning and Equity</td>
<td>Sep 26/Jan 30/Mar 12 Intentional Assessment Design</td>
</tr>
<tr>
<td>Sep 28/Jan 18/Mar 14 Intentional Assessment Design</td>
<td>Oct 26/Mar 28 Building Essential Skills Today (BEST)</td>
</tr>
<tr>
<td>Nov 16/Apr 4 Building Essential Skills Today (BEST)</td>
<td>Oct 12/Dec 12/Feb 8 Project Based Learning</td>
</tr>
<tr>
<td><strong>Hampton</strong></td>
<td><strong>Concord</strong></td>
</tr>
<tr>
<td>Oct 27/Jan 26 Understanding NGSS &amp; Science Phenomena</td>
<td>Nov 7/Jan 23 Understanding NGSS &amp; Science Phenomena</td>
</tr>
<tr>
<td>Jun 25/ Jun 26/ Jun 27 Project Based Learning</td>
<td>Jan 19 Accurate, Ethical, and Equitable Grading Workshop by Rick Wormeli</td>
</tr>
<tr>
<td>Nov 14 Portrait of a Learner</td>
<td>Feb 7 3rd Annual Summit on Career Pathways</td>
</tr>
<tr>
<td><strong>SOUTH WEST</strong></td>
<td><strong>LAKES REGION</strong></td>
</tr>
<tr>
<td><strong>Weare</strong></td>
<td><strong>Concord</strong></td>
</tr>
<tr>
<td>Sep 27/Nov 2 Grading for Learning and Equity</td>
<td>Nov 7/Jan 23 Understanding NGSS &amp; Science Phenomena</td>
</tr>
<tr>
<td><strong>Kearsarge</strong></td>
<td>Jan 19 Accurate, Ethical, and Equitable Grading Workshop by Rick Wormeli</td>
</tr>
<tr>
<td>Sep 25 Portrait of a Graduate</td>
<td>Feb 7 3rd Annual Summit on Career Pathways</td>
</tr>
<tr>
<td>Oct 30/Dec 11/Feb 5 Intentional Assessment Design</td>
<td><strong>SOUTH CENTRAL</strong></td>
</tr>
<tr>
<td>Nov 13/Jan 28 Understanding NGSS &amp; Science Phenomena</td>
<td><strong>Hudson</strong></td>
</tr>
<tr>
<td>Mar 18/Apr 29 Building Essential Skills Today (BEST)</td>
<td>Oct 4/Nov 29 Grading for Learning and Equity</td>
</tr>
<tr>
<td></td>
<td><strong>Derry</strong></td>
</tr>
<tr>
<td></td>
<td>Oct 3/Jan 9/Apr 2 Intentional Assessment Design</td>
</tr>
<tr>
<td></td>
<td><strong>Nashua</strong></td>
</tr>
<tr>
<td></td>
<td>Oct 5/Jan 17 Building Essential Skills Today (BEST)</td>
</tr>
</tbody>
</table>
New Hampshire Learning Initiative

COMPETENCY-BASED LEARNING PROFESSIONAL DEVELOPMENT

Virtual Workshops

2023-2024

In response to needs expressed by schools and districts, NHLI is pleased to offer the following CBL trainings virtually.

---

**Leading Competency-based Learning in Your School or District**

*9:00am-12:00pm—Virtual*

Oct 6, 2023  Shifting to a CBL System? Where Do We Start?

Nov 3, 2023  How Do We Lead the Work?

Dec 8, 2023  Where Do We Go From Here?

---

**Capacity to Lead**

*9:00am-10:30pm—Virtual*

Oct 13 and Oct 27, 2023  Optimal Physical Functioning

Nov 9 and Nov 17, 2023  Optimal Mental and Cognitive Functioning

Dec 15 and Dec 22, 2023  Optimal Emotional Functioning

---

**Introduction to Competency-based Learning (CBL) for Teachers**

*3:00pm-4:30pm—Virtual*

Oct 10, 2023  An Introduction to CBL and Understanding Proficiency

Nov 14, 2023  Student Agency

Jan 4, 2024  Performance Assessment

Feb 6, 2024  Systems of Support

Mar 19, 2024  Feedback Cycles

Apr 16, 2024  Active Learning Strategies

May 14, 2024  Equity

June 4, 2024  Celebrations of Learning

Advancing the Work
You are encouraged to send a team to this two-day, in-person design workshop to develop grading practices and policies that support competency-based learning.

In Highly Effective Competency-Based Schools:
- Grading is an exercise in judging student evidence against clearly defined criteria on well-defined rubrics
- Grades represent to what extent and to what degree a student has learned something
- Grades support the belief that students learn at different rates
- Grades are based on what students learn, not what they earn
- Grading practices are fair, consistent, and calibrated across a school from educator to educator

This 2-day workshop is offered three different times in three different locations.

<table>
<thead>
<tr>
<th>LOCATION</th>
<th>WORKSHOP DATES</th>
<th>TIME</th>
<th>COST</th>
<th>REGISTRATION LINK</th>
</tr>
</thead>
<tbody>
<tr>
<td>John Stark High School</td>
<td>Wednesday, September 27 &amp;</td>
<td>8:30am-2pm</td>
<td>$300/person</td>
<td>WEARE G4L&amp;E CLICK HERE</td>
</tr>
<tr>
<td>Weare, NH</td>
<td>Thursday, November 2</td>
<td></td>
<td>$1,500/team of 6</td>
<td></td>
</tr>
<tr>
<td>Alvirne High School</td>
<td>Wednesday, October 4 &amp;</td>
<td>8:30am-2pm</td>
<td>$300/person</td>
<td>HUDSON G4L&amp;E CLICK HERE</td>
</tr>
<tr>
<td>Hudson, NH</td>
<td>Wednesday, November 29</td>
<td></td>
<td>$1,500/team of 6</td>
<td></td>
</tr>
<tr>
<td>Portsmouth High School</td>
<td>Friday, October 20 &amp;</td>
<td>8:30 am-2pm</td>
<td>$300/person</td>
<td>PORTSMOUTH G4L&amp;E CLICK HERE</td>
</tr>
<tr>
<td>Portsmouth, NH</td>
<td>Friday, December 1</td>
<td></td>
<td>$1,500/team of 6</td>
<td></td>
</tr>
</tbody>
</table>

Lunch will not be provided.

NHLI Facilitator: Brian Stack
Director of Innovative Projects
INTENTIONAL ASSESSMENT DESIGN
2023-2024

This three-day, in-person design workshop for teachers is on designing performance learning and meaningful assessments that produce high quality evidence of deeper learning.

Engaging in Intentional Assessment Design Results In:

- High Quality Performance Assessments
- Meaningful Formative Assessment Practices
- Strategies for Supporting Tier 1 Practices in the Classroom
- High Levels of Student Engagement and Student Agency
- A Flexible Framework and Tools to Use in Designing

This 3-day workshop is offered four different times in four different locations.

<table>
<thead>
<tr>
<th>LOCATION</th>
<th>WORKSHOP DATES</th>
<th>TIME</th>
<th>COST</th>
<th>REGISTRATION LINK</th>
</tr>
</thead>
<tbody>
<tr>
<td>Portsmouth High School</td>
<td>Thursday, September 28</td>
<td>9am-3pm</td>
<td>$450/person</td>
<td>Portsmouth IAD</td>
</tr>
<tr>
<td>Portsmouth, NH</td>
<td>Thursday, January 18</td>
<td></td>
<td></td>
<td>[Click Here]</td>
</tr>
<tr>
<td></td>
<td>Thursday, March 14</td>
<td></td>
<td>Lunch is not provided</td>
<td></td>
</tr>
<tr>
<td>West Running Brook Middle School</td>
<td>Tuesday, October 3</td>
<td>9am-3pm</td>
<td>$450/person</td>
<td>Derry IAD</td>
</tr>
<tr>
<td>Derry, NH</td>
<td>Tuesday, January 9</td>
<td></td>
<td></td>
<td>[Click Here]</td>
</tr>
<tr>
<td></td>
<td>Tuesday, April 2</td>
<td></td>
<td>Lunch is not provided</td>
<td></td>
</tr>
<tr>
<td>Conway Professional Dev Center</td>
<td>Tuesday, September 26</td>
<td>9am-3pm</td>
<td>$450/person</td>
<td>Conway IAD</td>
</tr>
<tr>
<td>Conway, NH</td>
<td>Tuesday, January 30</td>
<td></td>
<td></td>
<td>[Click Here]</td>
</tr>
<tr>
<td></td>
<td>Tuesday, March 12</td>
<td></td>
<td>Lunch is not provided</td>
<td></td>
</tr>
<tr>
<td>Kearsarge Prof. Develop Center</td>
<td>Monday, October 30</td>
<td>9am-3pm</td>
<td>$450/person</td>
<td>Kearsarge IAD</td>
</tr>
<tr>
<td>New London, NH</td>
<td>Monday, December 11</td>
<td></td>
<td></td>
<td>[Click Here]</td>
</tr>
<tr>
<td></td>
<td>Monday, February 5</td>
<td></td>
<td>Lunch is not provided</td>
<td></td>
</tr>
</tbody>
</table>

Option to earn 3 Graduate Credits from SNHU for your full participation in this series.

NHLI Facilitator:
Kathy White
Director of Deeper Learning

NHLI Facilitator:
Ann Hadwen
Director of Educator Development and Coaching
BEST PROJECT—WORK STUDY PRACTICES 2023-2024

Two-day, in-person design workshop for teachers and school leaders to review the BEST Project Work Study Practices Toolkits and Develop Teaching and Learning Strategies for Deeper Learning Experiences.

The Essential Questions:

- **Self Direction**—How Might We Foster Student Agency Through Building Self-Direction Skills?
- **Collaboration**—How Do We Create a Culture of Collaboration Among Students in our Classrooms?
- **Creative Thinking and Problem Solving**—How Do We Provide Opportunities for Students to Engage in Creativity and Innovation Across Disciplines?
- **Communication**—How Do We Support Students in Developing Effective Communication Skills?

This 2-day workshop is offered three different times in three different locations.

<table>
<thead>
<tr>
<th>LOCATION</th>
<th>WORKSHOP DATES</th>
<th>TIME</th>
<th>COST</th>
<th>REGISTRATION LINK</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nashua South High School Nashua, NH</td>
<td>Thursday, October 5 &amp; Wednesday, January 17</td>
<td>9am-3pm</td>
<td>$300/person</td>
<td><a href="#">Nashua BEST</a> <a href="#">Click Here</a></td>
</tr>
<tr>
<td>Conway Professional Development Center Conway, NH</td>
<td>Thursday, October 26 &amp; Thursday, March 28</td>
<td>9am-3pm</td>
<td>$300/person</td>
<td><a href="#">Conway BEST</a> <a href="#">Click Here</a></td>
</tr>
<tr>
<td>Portsmouth High School Portsmouth, NH</td>
<td>Thursday, November 16 &amp; Thursday, April 4</td>
<td>9am-3pm</td>
<td>$300/person</td>
<td><a href="#">Portsmouth BEST</a> <a href="#">Click Here</a></td>
</tr>
</tbody>
</table>

**NHLI Facilitator:**
- Kathy White
  Director of Deeper Learning
- Bari Boisvert
  Director of Student-Centered Learning

Lunch will not be provided.
UNDERSTANDING NGSS AND SCIENCE PHENOMENA

Two-day, in-person design workshop for K-5 teachers supports the design of a student-centered, competency-based instructional model aligned with the Next Generation Science Standards (NGSS)

Participants Will:

- Strengthen understanding of NGSS, performance learning, and performance assessment design
- Develop science performance learning and assessments aligned to the school’s science programs and supportive of all learners
- Develop units using performance learning instructional models and performance assessment opportunities for students

This 2-day workshop is offered three different times in three different locations.

<table>
<thead>
<tr>
<th>LOCATION</th>
<th>WORKSHOP DATES</th>
<th>TIME</th>
<th>COST</th>
<th>REGISTRATION LINK</th>
</tr>
</thead>
<tbody>
<tr>
<td>Winnacunnet High School</td>
<td>Friday, October 27 &amp; Friday, January 26</td>
<td>9am-3pm</td>
<td>$300/person</td>
<td>NGSS/Sci-Hampton Click Here</td>
</tr>
<tr>
<td>Hampton, NH</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Concord, NH</td>
<td>Tuesday, November 7 &amp; Tuesday, January 23</td>
<td>9am-3pm</td>
<td>$300/person</td>
<td>NGSS/Sci-Concord Click Here</td>
</tr>
<tr>
<td>Kearsarge Prof. Develop Center</td>
<td>Monday, November 13 &amp; Monday, January 29</td>
<td>9am-3pm</td>
<td>$300/person</td>
<td>NGSS/Sci-Kearsarge Click Here</td>
</tr>
<tr>
<td>New London, NH</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

NHLI Facilitator: Sue Downer
Director of STEM and Performance Learning

Lunch will not be provided.
ENGAGING STUDENTS THROUGH PROJECT-BASED LEARNING

This three-day, in-person workshop on Project-based learning (PBL) or project-based instruction is a student-centered teaching method that encourages learning through engaging, real-world, curriculum-related questions or challenges.

Students Engage in Challenges That:

- Activate 21st Century Skills
- Guide students to take independent approaches to deliver a product
- Require students to apply and transfer competencies
- Develop units using project–based instructional models
- Embed interdisciplinary practices in project design
- Develop project-based and career connected management tools for students.

This 3-day workshop is offered two different times in two different locations.

<table>
<thead>
<tr>
<th>LOCATION</th>
<th>WORKSHOP DATES</th>
<th>TIME</th>
<th>COST</th>
<th>REGISTRATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conway Professional Development Center Conway, NH</td>
<td>Thursday, October 12 &amp; Tuesday, December 12 &amp; Thursday, February 8</td>
<td>9am-3pm</td>
<td>$450/person Lunch will not be provided</td>
<td>PBL—Conway Click Here</td>
</tr>
<tr>
<td>Winnacunnet High School Hampton, NH</td>
<td>Tuesday, June 25 &amp; Wednesday, June 26 &amp; Thursday, June 27</td>
<td>9am-3pm</td>
<td>$450/person Lunch will not be provided</td>
<td>PBL—Hampton Click Here</td>
</tr>
</tbody>
</table>

NHLI Facilitator: Bari Boisvert
Director of Student-Centered Learning

NHLI Facilitator: Ann Hadwen
Director of Educator Development and Coaching
This is a one-day, in-person workshop on the development of a K-12 Portrait of a Learner (Graduate) process and the strategies for actualizing the portrait as a vision for teaching and learning.

During the Workshop NHLI Will:
- Share examples of Portraits from NH districts
- Define who it is for, who should be involved, and the process to create it.
- Spell out the process that co-creates the Portrait
- Connect coherent system design and strategic planning that begins with the Portrait of a Learner
- Remind participants that developing the Portrait is just the beginning

This 1-day workshop is offered twice in two locations.

<table>
<thead>
<tr>
<th>LOCATION</th>
<th>WORKSHOP DATES</th>
<th>TIME</th>
<th>COST</th>
<th>REGISTRATION LINK</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kearsarge Prof. Develop</td>
<td>Monday, September 25</td>
<td>9am-3pm</td>
<td>$150/person</td>
<td>POL—Kearsarge Click Here</td>
</tr>
<tr>
<td>Center New London, NH</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Winnacunnet High School</td>
<td>Tuesday, November 14</td>
<td>9am-3pm</td>
<td>$150/person</td>
<td>POL—Hampton Click Here</td>
</tr>
<tr>
<td>Hampton, NH</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

NHLI Facilitator: Carolyn Eastman
Director of Personalized Learning

Lunch will not be provided.
LEADING COMPETENCY-BASED LEARNING IN YOUR SCHOOL OR DISTRICT

Fall 2023

3 virtual sessions on Fridays designed for district and building leadership to move toward a competency-based learning environment

**SESSION 1**
October 6, 2023
9:00am—12:00pm

**SESSION 2**
November 3, 2023
9:00am—12:00pm

**SESSION 3**
December 8, 2023
9:00am—12:00pm

**Shifting to a CBL System? Where Do We Start?**
Making the shift to a competency-based system of learning can seem overwhelming. Through facilitated reflection of the seven design principles, key structures of Professional Learning Communities, and the examination of the leaders’ roles, participants will leave with a focused plan to move forward in meeting the needs of ALL learners in your school.

**How Do We Lead the Work?**
You can’t do this alone! Understand your role in developing and leading a collaborative learning community. Learn about the importance of developing mission, vision, values and goals, and dig into the key considerations for meaningful, balanced assessment and grading practices, as well as instructional models that focus on a multi-tiered system of support.

**Where Do We Go From Here?**
Reflection is critical for all learners. This session will allow building leaders to participate in a guided reflective process to determine next steps by leveraging relative areas of strength as well as identifying key opportunities for growth. Participants will explore structures to enhance their collaborative approach to meeting the needs of all students in their school, and consider and plan for effective communication to stakeholders.

$400/person. **Includes a copy of Unpacking the Competency-Based Classroom**

**NHLI Facilitator:**
Jonathan Vander Els
Director of Collaborative Learning

**CLICK HERE TO REGISTER**

New Hampshire Learning Initiative
Better Education for All Students

8/23/2023
CAPACITY TO LEAD
Practical Strategies for Building Resilient School Leaders: Physical, Mental/Cognitive, & Emotional

This virtual, six-part series was created because leaders are more effective when they are physically healthy, cognitively clear, and emotionally resilient. The outcome of this series is for leaders to be equipped with strategies to maximize the functionality of the three areas and for educators to feel less overwhelmed and ready to face future challenges... ultimately contributing to classroom, school, or district success.

<table>
<thead>
<tr>
<th>SESSION DESCRIPTION</th>
<th>DATES</th>
<th>TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>Optimal Physical Functioning</td>
<td>Friday, October 13</td>
<td>9—10:30 am</td>
</tr>
<tr>
<td></td>
<td>Friday, October 27</td>
<td>Virtual</td>
</tr>
<tr>
<td>Optimal Mental and Cognitive Functioning</td>
<td>Thursday, November 9</td>
<td>9—10:30 am</td>
</tr>
<tr>
<td></td>
<td>Friday, November 17</td>
<td>Virtual</td>
</tr>
<tr>
<td>Optimal Emotional Functioning</td>
<td>Friday, December 15</td>
<td>9—10:30 am</td>
</tr>
<tr>
<td></td>
<td>Friday, December 22</td>
<td>Virtual</td>
</tr>
</tbody>
</table>

**COST:** $300/person

Option to earn 3 Graduate Credits from SNHU for full participation in the series

**NHLI Facilitator:**
Scott Laliberte
Director of Innovative Projects

[CLICK HERE TO REGISTER]
INTRODUCTION TO COMPETENCY-BASED LEARNING FOR TEACHERS

This intensive 8-part, virtual series is designed for new teachers, alternative certification teachers, and experienced teachers looking to deepen their understanding of competency-based learning. Based on the Aurora Institute’s definition of Competency-Based Education, the facilitators will:

- Guide participants through a comprehensive exploration of key principles and practices
- Establish a shared understanding of CBL, and taking a deep dive into each of the seven design principles
- Actively engage in activities and discussions designed to facilitate the integration of CBL design principles into current practices
- Collaboration will be emphasized as educators share insights, challenges, and successes, while advancing their understanding of competency-based learning

<table>
<thead>
<tr>
<th>SESSION DESCRIPTION</th>
<th>WORKSHOP DATES</th>
<th>TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>An Introduction to CBL &amp; Understanding Proficiency</td>
<td>Tuesday, October 10, 2023</td>
<td>3:00-4:30pm</td>
</tr>
<tr>
<td>Student Agency</td>
<td>Tuesday, November 14, 2023</td>
<td>3:00-4:30pm</td>
</tr>
<tr>
<td>Performance Assessment</td>
<td>Thursday, January 4, 2024</td>
<td>3:00-4:30pm</td>
</tr>
<tr>
<td>Systems of Support</td>
<td>Tuesday, February 6, 2024</td>
<td>3:00-4:30pm</td>
</tr>
<tr>
<td>Feedback Cycles</td>
<td>Tuesday, March 19, 2024</td>
<td>3:00-4:30pm</td>
</tr>
<tr>
<td>Active Learning Strategies</td>
<td>Tuesday, April 16, 2024</td>
<td>3:00-4:30pm</td>
</tr>
<tr>
<td>Equity</td>
<td>Tuesday, May 14, 2024</td>
<td>3:00-4:30pm</td>
</tr>
<tr>
<td>Celebrations of Learning &amp; Advancing the Work</td>
<td>Tuesday, June 4, 2024</td>
<td>3:00-4:30pm</td>
</tr>
</tbody>
</table>

COST: $350/person

Lunch will not be provided.

CLICK HERE TO REGISTER FOR INTRODUCTION TO CBL FOR TEACHERS
CUSTOMIZED DISTRICT PD
Featured: INSTRUCTIONAL COACHING

Investing in Educators for Academic Success

Coaching and mentoring resources within a district are usually stretched to the limit. NHLI provides targeted instructional coaching to improve skills and enhance student learning outcomes. NHLI can provide a solution that benefits both teachers and school leaders.

An External Coach Provides the Following Benefits:

- **Customized Approach:** Support is tailored to the needs of the educator, offering specific strategies and feedback to address challenges and goals
- **Unbiased Perspective:** Help teachers see their practices in new ways
- **Data-Driven Approach:** Assist teachers in analyzing student performance data and using it to inform instructional decisions
- **Efficiency:** Free up administrators to focus on day-to-day school operations
- **Improved Student Learning:** The outcome is to improve instruction, leading to increased student engagement and achievement

To have conversation with NHLI about Instructional Coaching or other customized PD, contact Ellen Hume-Howard at (603) 758-1464 or nhli@nhlearninginitiative.org

**Instructional Coach Lead:**
Ann Hadwen
Director of Educator Development and Coaching
Accurate, Ethical, and Equitable Grading: Myth-Busting, Principles, and Practicalities

A Day-Long Workshop With Rick Wormeli

Rick’s Observations:
Most educators want to do right by their students and their profession, but when it comes to grading practices, they sometimes succumb to complacency, faculty politics, or the very real exhaustion from today’s teaching stresses. And gosh, it takes too much energy to confront one’s own hypocrisy or change school culture for something so ingrained. Very real student futures are built or denied based on grading practices. So much is at stake, it’s worth becoming informed, conducting candid conversations, and identifying action steps with colleagues. Yes, there’s “why” here, but the major focus is making these elements doable. Don’t miss this chance to light the path ahead!

Bring your:
“Yeah, but what about...?”, questions and challenges as well as your willingness to engage at a deeper level than normal.

Friday, January 19, 2024
9 am—3 pm
Grappone Conference Center
Concord, NH

Workshop Outcomes:
Join us for a powerful PD experience in which we explore principles and practices of accurate, ethical, and equitable grading in the modern classroom. During our time together we’ll focus on:

- averaging or not—becoming evidentiary—re-learning/re-assessing—moving from student adversary to advocate—assessment practices that build student efficacy—formative vs summative assessments—the problems with conflation—zeroes on the 100-point scale—defining grades (particularly the A or 4.0 level)—descriptive feedback techniques—responding to equity issues when it comes to grading diverse students—what to do about extra credit—grading or not grading homework—graphic representations of student learning—alternative assessments—moving from grades as transaction to grades as communication—reporting late work and other work habits

COST:
$375
(If you register before December 15, 2023)
$425
(If you register after December 15, 2023)

SAVE THE DATE!
Registration Opens in October.

New Hampshire Learning Initiative
Better Education for All Students
8/23/2023
KEYNOTE ADDRESS - Give Yourself a Chance
By Joe Sanfelippo

“As we get into the process of having people change the way we talk about what we do and actually changing the way we do what we do, it is important to make sure that we give ourselves the best chance every day to lean into each other and provide a better opportunity for the kids we serve.”

AM BREAKOUT SESSIONS

LUNCH

SHARE-A-THON
Spend 10 minutes at a table to gather information and resources on one topic, then move on to another table. Visit 4 different tables during the Share-a-Thon.