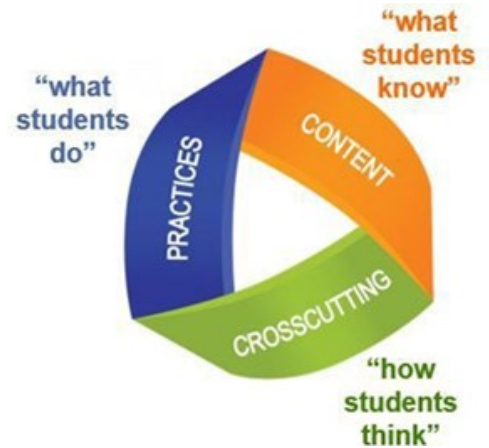


SENSE-MAKING AND THE USE OF PHENOMENA IN SECONDARY SCIENCE

This two-day, in-person, design workshop for 6-12 science teachers supports the design of a student-centered, competency-based instructional model aligned with the Next Generation Science Standards

Reasoning, sensemaking, and authenticity are essential elements in a classroom environment. By providing students with opportunities to make sense of phenomena or engage in a challenging real world problem, students will begin to make connections between what they learn in the classroom and the world around them.



Participants Will:

- Strengthen understanding of NGSS, performance learning, and performance assessment design
- Discuss instructional techniques to engage students with phenomena and to develop real world learning experiences.
- Develop science performance learning and assessments aligned to the school’s science programs and supportive of all learners

LOCATION	WORKSHOP DATES	TIME	COST	REGISTRATION LINK
McLane Audubon Center PSNH Room Concord, NH	Tuesday, April 16 & Wednesday, April 17	8:30 am- 2:30 pm	\$300/person	Click Here

NHLI Facilitator:

Sue Downer

Director of STEM and Performance Learning



Lunch will not be provided.

New Hampshire
Learning Initiative

11/30/2023