SENSE-MAKING AND THE USE OF PHENOMENA IN SECONDARY SCIENCE

This two-day, in-person, design workshop for 6-12 science teachers supports the design of a student-centered, competency-based instructional model aligned with the Next Generation Science Standards.

Reasoning, sensemaking, and authenticity are essential elements in a classroom environment. By providing students with opportunities to make sense of phenomena or engage in a challenging real world problem, students will begin to make connections between what they learn in the classroom and the world around them.

Participants Will:

- Strengthen understanding of NGSS, performance learning, and performance assessment design
- Discuss instructional techniques to engage students with phenomena and to develop real world learning experiences.
- Develop science performance learning and assessments aligned to the school’s science programs and supportive of all learners.

<table>
<thead>
<tr>
<th>LOCATION</th>
<th>WORKSHOP DATES</th>
<th>TIME</th>
<th>COST</th>
<th>REGISTRATION LINK</th>
</tr>
</thead>
<tbody>
<tr>
<td>McLane Audubon Center</td>
<td>Tuesday, April 16 &amp;</td>
<td>8:30 am-2:30 pm</td>
<td>$300/person</td>
<td>Click Here</td>
</tr>
<tr>
<td>PSNH Room Concord, NH</td>
<td>Wednesday, April 17</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

NHLI Facilitator: Sue Downer
Director of STEM and Performance Learning

Lunch will not be provided.