

EMPOWERING LEARNERS: STRATEGIES FOR ENGAGEMENT, AGENCY, AND ASSESSMENT

Increase student engagement and agency in the K-12 classroom. This six-part virtual series takes a deep dive into performance learning and meaningful assessments that produce high quality evidence of deeper learning.

New Hampshire
Learning Initiative

6 Virtual Sessions

12-3 pm

October 17, 2024
December 12, 2024
January 16, 2025
March 13, 2025
April 16, 2025
May 8, 2025

\$600/person



BENEFITS OF ATTENDING

- *Increase student agency through meaningful formative assessment practices*
- *Increase level of student engagement through performance learning and assessment*
- *Understand the impact of AI on curriculum, instruction and assessment*

WHAT TO EXPECT

- *Active engagement in activities and discussion*
- *Strategies to use immediately in the classroom for designing performance learning and assessment*
- *Validating and tuning assessments and rubrics*

[CLICK HERE TO REGISTER FOR
EMPOWERING LEARNERS:
STRATEGIES FOR ENGAGEMENT,
AGENCY, AND ASSESSMENT](#)



NHLI Series Facilitator:
Kathy White, Director
of Deeper Learning

Three SNHU graduate credits are an option for full participation in Empowering Learners: Strategies for Engagement, Agency, and Assessment at a discount rate of \$195/credit (total of \$585).

Enrollment and payment deadline is October 15.

[Click here](#) to register and pay for the graduate credits after you have registered for the workshop.