

NGSS, PHENOMENA, AND THE USE OF SENSE-MAKING FOR K-12 TEACHERS

New Hampshire
**Learning
Initiative**

This two-day, in-person design workshop for K-12 teachers supports the design of a student-centered, competency-based, instructional model aligned with the Next Generation Science Standards.

2 In-Person Sessions

Thursday and Friday
January 30-31, 2025

8:30 am-2:30 pm

Common Man Inn and Spa
Plymouth, NH

\$500/person

Lunch is included



Participants Will:

- Through hands-on activities and collaborative discussions, teachers will explore instructional techniques to foster engagement with phenomena and cultivate authentic learning experiences.
- Strengthen understanding of NGSS, 3-dimensional teaching, and performance learning design
- Develop science performance learning curriculum and assessments supportive of all learners

Reasoning, sensemaking, and authenticity are essential elements in a classroom environment. By providing students with opportunities to make sense of phenomena or engage in a challenging real world problem, students will begin to make connections between what they learn in the classroom and the world around them.

**[CLICK HERE TO REGISTER FOR
NGSS, PHENOMENA, AND THE
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K-12 TEACHERS](#)**



NHLI Facilitator:

Sue Downer

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Performance Learning