

# NGSS, PHENOMENA, AND THE USE OF SENSE-MAKING FOR K-5 TEACHERS

*This two-day, in-person design workshop for Elementary teachers supports the design of a student-centered, competency-based, instructional model aligned with the Next Generation Science Standards.*

New Hampshire  
**Learning  
Initiative**

## 2 In-Person Sessions

Thursday and Friday

April 10-11, 2025

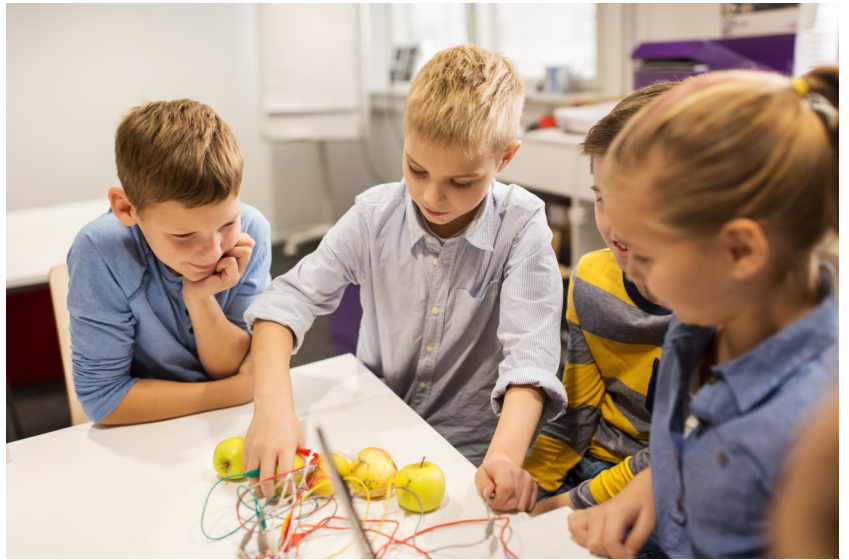
8:30 am-2:30 pm

McLane Audubon Center

Concord, NH

**\$500/person**

*Lunch is included*



## Participants Will:

- Through hands-on activities and collaborative discussions, teachers will explore instructional techniques to foster engagement with phenomena and cultivate authentic learning experiences.
- Strengthen understanding of NGSS, 3-dimensional teaching, and performance learning design
- Develop science performance learning curriculum and assessments supportive of all learners

*Reasoning, sensemaking, and authenticity are essential elements in a classroom environment. By providing students with opportunities to make sense of phenomena or engage in a challenging real world problem, students will begin to make connections between what they learn in the classroom and the world around them.*

**[CLICK HERE TO REGISTER FOR  
NGSS, PHENOMENA, AND THE  
USE OF SENSE-MAKING FOR  
K-5 TEACHERS](#)**



**NHLI Facilitator:**

**Sue Downer**

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