

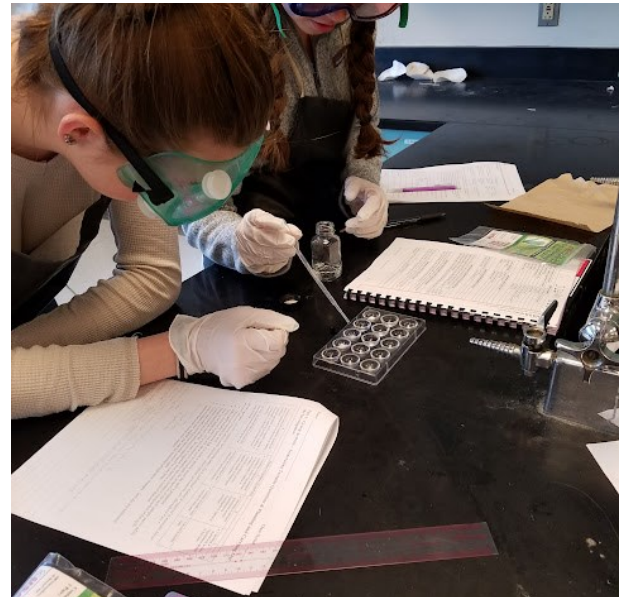
NGSS, PHENOMENA AND THE USE OF SENSE-MAKING FOR HIGH AND MIDDLE SCHOOL SCIENCE TEACHERS

New Hampshire
Learning Initiative

This two-day, in-person design workshop for middle and high school science teachers supports the design of a student-centered, competency-based, instructional model aligned with the Next Generation Science Standards.

Participants Will:

- Through hands-on activities and collaborative discussions, teachers will explore instructional techniques to foster engagement with phenomena and cultivate authentic learning experiences.
- Strengthen understanding of NGSS, 3-dimensional teaching, and performance learning design
- Develop science performance learning curriculum and assessments supportive of all learners



Reasoning, sensemaking, and authenticity are essential elements in a classroom environment. By providing students with opportunities to make sense of phenomena or engage in a challenging real world problem, students will begin to make connections between what they learn in the classroom and the world around them.

2 In-Person Sessions

**Monday and Tuesday
November 4-5, 2024**

8:30 am-2:30 pm

**NH Audubon Massabesic Center
Auburn, NH**

\$500/person

Lunch is included



NHLI Facilitator:

Sue Downer

Director of STEM and
Performance Learning

[CLICK HERE TO REGISTER FOR NGSS, PHENOMENA, AND THE USE OF SENSE-MAKING IN MIDDLE AND HIGH SCHOOL SCIENCE](#)