

NGSS, PHENOMENA, AND THE USE OF SENSE-MAKING FOR K-12 TEACHERS

This two-day, in-person design workshop for K-12 teachers supports the design of a student-centered, competency-based, instructional model aligned with the Next Generation Science Standards.

New Hampshire
Learning Initiative

2 In-Person Sessions

Thursday and Friday
January 30-31, 2025

8:30 am-2:30 pm

Common Man Inn and Spa
Plymouth, NH

\$500/person

Lunch is included

Participants Will:

- Through hands-on activities and collaborative discussions, teachers will explore instructional techniques to foster engagement with phenomena and cultivate authentic learning experiences.
- Strengthen understanding of NGSS, 3-dimensional teaching, and performance learning design
- Develop science performance learning curriculum and assessments supportive of all learners



Reasoning, sensemaking, and authenticity are essential elements in a classroom environment. By providing students with opportunities to make sense of phenomena or engage in a challenging real world problem, students will begin to make connections between what they learn in the classroom and the world around them.



[CLICK HERE TO REGISTER FOR NGSS, PHENOMENA, AND THE USE OF SENSE-MAKING FOR K-12 TEACHERS](#)



NHLI Facilitator:

Sue Downer

Director of STEM and Performance Learning

Three SNHU graduate credits are an option for full participation in NGSS, Phenomena, and Sense-Making for K-12 Teachers at a discount rate of \$195/credit (total of \$585).

Enrollment and payment deadline is January 30, 2025. [Click here](#) to register and pay for the graduate credits after you have registered for the workshop.