

NGSS, PHENOMENA, AND THE USE OF SENSE-MAKING FOR K-12 TEACHERS

This two-day, in-person design workshop for all teachers supports the design of a student-centered, competency-based, instructional model aligned with the Next Generation Science Standards.

New Hampshire
Learning Initiative

2 In-Person Sessions

Thursday and Friday

April 10-11, 2025

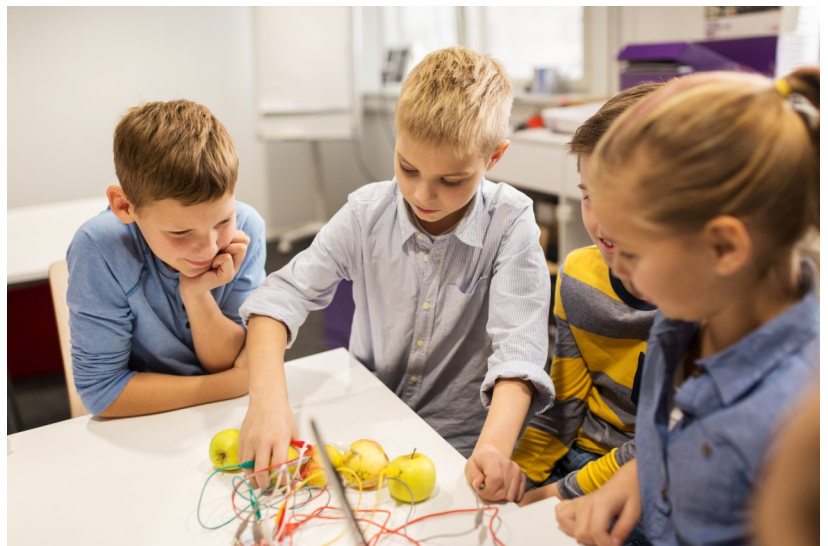
8:30 am-2:30 pm

McLane Audubon Center

Concord, NH

\$500/person

Lunch is included



Participants Will:

- Through hands-on activities and collaborative discussions, teachers will explore instructional techniques to foster engagement with phenomena and cultivate authentic learning experiences.
- Strengthen understanding of NGSS, 3-dimensional teaching, and performance learning design
- Develop science performance learning curriculum and assessments supportive of all learners

Reasoning, sensemaking, and authenticity are essential elements in a classroom environment. By providing students with opportunities to make sense of phenomena or engage in a challenging real world problem, students will begin to make connections between what they learn in the classroom and the world around them.



CLICK HERE TO REGISTER FOR NGSS, PHENOMENA, AND THE USE OF SENSE-MAKING FOR K-12 TEACHERS



NHLI Facilitator:

Sue Downer

Director of STEM and Performance Learning

Three SNHU graduate credits are an option for full participation in NGSS, Phenomena, and Sense-Making for K-12 Teachers at a discount rate of \$195/credit (total of \$585).

Enrollment and payment deadline is April 10, 2025. [Click here](#) to register and pay for the graduate credits after you have registered for the workshop.