

# New Hampshire Learning Initiative

## Professional Development Offerings for 2025-2026



*NHLI is committed to creating and supporting meaningful, enduring innovation in education. NHLI is a 501(c)(3) non-profit organization implementing competency-based learning while preparing and supporting educators to break the mold of traditional student learning.*

## A Message from the Executive Director

*Ellen Hume-Howard*



As we begin a new school year, I'm excited to share the New Hampshire Learning Initiative's 2025–2026 professional development offerings, designed to meet this moment of opportunity, challenge, and transformation in education. At NHLI, we remain deeply committed to supporting schools and districts as they work to create equitable, student-centered, and competency-based systems of learning.

This year, our offerings reflect what we've learned alongside educators across the state: meaningful change is most powerful when it's grounded in local context, elevated by strong instructional practices, and sustained through collaboration. From foundational training in competency-based learning to advanced work in interdisciplinary curriculum design, performance assessment, and learning pathways, our programs are designed to meet educators where they are and move forward together.
















We are proud to partner with districts to deepen instructional practice, align curriculum and assessment, and strengthen the systems that ensure all learners are seen, supported, and challenged. Whether you're new to the work or leading a transformation in your district, we're here to support your journey with practical tools, expert facilitation, and a deep belief in the power of public education.

Thank you for the important work you do every day. We're honored to be part of it.

Warm regards,

*Ellen Hume-Howard*

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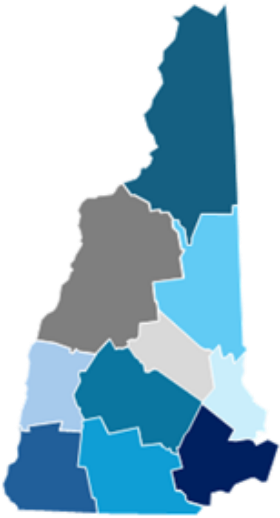


Computer Icon indicates  
the program is virtual



SNHU Logo indicates Graduate  
Credit is available for full  
participation in the program.

# ED 306 OFFICE HOURS



## *A Collaborative Sounding Board for New Hampshire School Districts*

New Hampshire  
**Learning  
Initiative**

### WHAT IT IS

- A 60-minute virtual conversation with 1-2 NHLI Colleagues
- Focused feedback on the specific questions and drafts you bring

### WHO IT IS FOR

- Superintendents, curriculum leaders, building leaders, and teacher teams at any stage of Ed 306 planning

### HOW IT WORKS

- Share a brief note with your focus and any artifacts (plan draft, competency set, or task reporting mock-up)
- Meet for 60-minutes, centering the time on decisions your team is working through now

### WHAT WE CAN REVIEW

- **Governance & Compliance:** Local boards ensure schools meet Ed 306 rules and maintain approval status through required policies, reporting, and oversight
- **Curriculum and Instructional Program:** Provide a coherent K–8 program and a high school program that includes courses and competencies as specified in Ed 306.26 and Ed 306.27
- **Assessment and Reporting:** Operate a local assessment system aligned to district/graduation competencies, participate in statewide assessments, and report student progress to families multiple times per year
- **Graduation Requirements and Pathways:** Award diplomas based on demonstrated achievement of competencies and required credits, allowing alternative demonstrations (e.g., collections of evidence) and multiple pathways, including CTE and extended learning

### WHAT YOU CAN EXPECT

- Clarity about what's working and what may need revision
- 2–3 practical next steps to support your team's plan

*"Our role is simply to be a second set of eyes—grounded in NH practice—so your team can move forward with confidence."*

If this would be useful, send your focus and two or three dates and times that work. You can contact your NHLI liaison or use the [NHLI website contact form](#), noting "Ed 306 Office Hours" in the message.



# IN-DISTRICT PROFESSIONAL DEVELOPMENT



***“The work we have done with NHLI over the past year has been some of the most valuable professional development I have experienced in my professional career. The direct impact it has had on our district has been powerful.”***

**—High School Principal**

# IN-DISTRICT PROFESSIONAL DEVELOPMENT

NHLI partners with districts to design research-based, student-centered, competency-based systems. Choose targeted single sessions or a sequenced plan. Each engagement includes the appropriate training and/or coaching along with practical tools, model artifacts, and clear measures of impact.



## NHLI Offers PD In The Following Areas:

### Competency-Based Education (CBE)

- **Deeper Understanding of Content:** Empowering teachers to design inquiry-rich, phenomena-driven learning that builds student sense-making and sharpens critical thinking across subjects
- **Foundation and Shared Language:** Mindsets, non-negotiables, and coherence across classrooms
- **Competency Architecture:** Refine competencies, progressions, and proficiency scales
- **Grading and Reporting for Mastery:** Grading system design (elementary and secondary), policy tune-ups, evidence routines, and SIS/report card alignment
- **Interdisciplinary:** Building teams and interdisciplinary units

### Student-Centered Instruction and Pathways

- **Student Agency and Co-Design:** Goal-setting, self-assessment, evidence portfolios, students co-create plans and criteria
- **UDL and Differentiation:** Proactive design for variability, flexible groups, and tiered tasks
- **Career-Connected Learning:** Pathways, work-based learning, mentors, and equitable advisory systems
- **AI For Learning:** Design, differentiation, feedback, and AI literacy with clear guardrails
- **Project-Based Learning:** Authentic learning challenges

### Assessment and Reporting

- **Balanced Assessment System:** Performance tasks, formative assessment practices, common rubrics, and calibration
- **Progressions and Scales:** Targets, expectations, and growth over time
- **Quality and Fairness Checks:** Alignment, cognitive demand, accessibility/bias, inter-rater reliability
- **Meaningful Grading:** Separate achievement from habits, actionable feedback that drives improvement
- **Deeper-Learning Evidence:** Portfolios, capstones, learner profiles, student-led conferences, and authentic performance

## NHLI Offers PD In These Areas:

### Leadership, Teaming, and New Teacher Coaching

- **District and School Leaders—Strategies for CBE Leadership:** Collaborative, distributive, student-centered
- **Collaborative Teaming:** Data cycles, facilitation norms, and calibration routines
- **Interdisciplinary Design:** Common planning, shared projects, and cross-course rubrics
- **CBE-Ready Schedules:** Flex/intervention blocks, PBL windows, capstones, internships, and community learning
- **Teacher Leadership and Coaching:** Observation-feedback cycles, modeling, co-planning, video reflection, and CBE-aligned induction

### Portrait of a Graduate

- **Portrait of a Graduate:** Co-design a shared **North Star**—student-friendly competencies to define a vision for student learning and steer curriculum, assessment, and student experiences
- **Translate the Portrait:** Look-fors, learner experiences, and authentic artifacts for daily use
- **System Alignment:** Connect the Portrait to curriculum, assessment, grading, and scheduling
- **Implementation Toolkit:** Calibrated rubrics for student success skills, student-facing “I can” language, and instructional tools

### Strategy, Foresight, and Implementation

- **Roadmap and Milestones:** Long-range priorities with focused 90-day sprints
- **Capacity Building:** Change-management coaching, learning walks, and progress-evidence
- **Strategic Planning:** Innovating for the future
- **Community Partnership:** Community co-created design

### HOW WE WORK

**Institutes and Workshops, On-Site Coaching, Virtual Cohorts, Leadership Consulting**

**Deliverables:** editable templates, exemplars, playbooks, and impact checks (look-fors, artifacts, and short cycles)

### WHY NHLI?

**Customization to your context · Sustainability through capacity building · Impact on student engagement, agency, and achievement**

To schedule a conversation with **Ellen Hume-Howard** or request support, email [nhli@nhlearninginitiative.org](mailto:nhli@nhlearninginitiative.org) or call 603-758-1464

# TEACHING AND LEARNING SERIES



***"The past two summers I've attended NHLI courses/workshops. They've been the two most relevant, informative and engaging professional development offerings I've participated in over the course of my career. Thank you."***

**—PBL Workshop Participant**



# AI FOR SCHOOL LEADERS

*A practical, leader-focused series that helps districts build AI policy aligned to mission and core values, design stakeholder education and engagement, and get concrete answers to implementation questions.*



## 3 Virtual, 90-minute Sessions

October 1, October 8,  
and October 15, 2025,  
9:00–10:30 am

\$175/person

[CLICK HERE TO REGISTER  
FOR AI FOR LEADERS](#)

New Hampshire  
**Learning  
Initiative**



**NHLI Facilitator**  
Jodi Kincaid Tamayoshi

## Wednesday, October 1

### Policy Aligned with Mission and Core Values

Translate your mission, core values, and learner profile into clear AI principles, guardrails, and actionable policy components.

#### Session Objectives

- Map mission/core values to policy principles
- Identify priority decisions (student use, staff use, assessment integrity, data privacy, accessibility, vendor vetting, equity)
- Create a Policy Blueprint you can take to the cabinet/board

## Wednesday, October 8

### Stakeholder Education, Engagement, and Input

Design inclusive education and engagement that builds understanding, surfaces concerns, and invites co-creation

#### Session Objectives

- Identify stakeholders and their core needs and questions
- Plan education and engagement touchpoints that fit your culture
- Build feedback instruments and a communications calendar

## Wednesday, October 15

### Leaders' Queries Answered (Facilitator-Led AMA)

Address participants' real queries; refine policies and communications in response to themes.

#### How it Works

- Collect questions in advance via form; cluster by theme (policy, classroom, assessment, data, HR/contracts, comms).
- Facilitator provides evidence-informed answers and points to sample language/artifacts
- Live Q&A and "Parking Lot" for follow-ups; unanswered items converted into action items and owner assignments

# AI IN ACTION: A WORKSHOP FOR BUSY TEACHERS

*Generative AI is reshaping how we think, learn, and write—but in the classroom, it should enhance rather than replace the human work of teaching and learning. This three-part virtual workshop explores how AI can serve as a powerful assistant in the classroom while keeping student voice, agency, and critical thinking at the center.*



## 3 Virtual, 90-minute Sessions

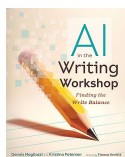
October 9, October 23, and  
November 13, 2025  
3:30–5:00 pm

\$175/person

[CLICK HERE TO REGISTER FOR  
AI IN ACTION: A WORKSHOP  
FOR BUSY TEACHERS](#)



**NHLI Facilitator**  
**Kristina Peterson**  
English Teacher and  
Author



*AI in the Writing Workshop: Finding the Write Balance*

### Thursday, October 9

#### AI as Thought Partner: Sparkling Creative Ideas and Expanding Perspectives

Discover how AI can act as a brainstorming companion for both teachers and students. Learn to model visible thinking, spark class discussions, generate “what if” scenarios, and stretch your (and your students’) thinking.

### Thursday, October 23

#### AI and the Research Process: Critical Thinking in Action

Reframe AI as a research guide that sharpens inquiry instead of taking shortcuts. Explore how AI can help students frame questions, build background knowledge, and synthesize ideas all while still practicing fact-checking, credibility checks, and bias awareness.

### Thursday, November 13

**Writing with AI:  
Feedback, Craft, and Ethical Use**  
Learn how to design assignments that welcome AI as a revision and feedback partner while preserving student voice and agency. Explore strategies for drafting, revising, and reflection that balance AI assistance with human creativity and authorship.



# NGSS, PHENOMENA, AND THE USE OF SENSE-MAKING IN SCIENCE

*This two-day, design workshop for K-12 science teachers supports the design of a student-centered, competency-based, instructional model aligned with the Next Generation Science Standards and draws connections to Career Connected Learning.*

New Hampshire  
**Learning  
Initiative**



**Thursday and Friday  
November 6-7, 2025**

**8:30 am-2:30 pm**

**McLane Audubon Center  
Concord, NH**

**\$495/person**

***Lunch is included***

**CLICK HERE TO REGISTER  
FOR NGSS, PHENOMENA,  
AND SENSE-MAKING IN  
SCIENCE - NOV. 6-7, 2025**

## Participants Will:

- Engage in hands-on activities and collaborative discussions to explore 3-dimensional, phenomenon-based instruction aligned with the NGSS
- Learn strategies to design authentic learning experiences that promote critical thinking, problem-solving, and collaboration—skills essential for both academic and workplace success
- Begin developing performance-based science curriculum and assessments that support all learners and reflect real-world applications
- Explore ways to connect science instruction to meaningful contexts, helping students see how their learning relates to future opportunities and careers



*Three SNHU graduate credits are an option for full participation in NGSS, Phenomena, and Sense-Making in Science at a discounted rate of \$240/credit (total of \$740).*

*Enrollment and tuition payment deadline is November 5, 2025. [Click here](#) to register and pay for the graduate credits after you have registered for the workshop.*



**NHLI Facilitator:**

**Sue Downer**

*Director of STEM and  
Performance Learning*

# AI FOR SOCIAL STUDIES CLASSROOMS: PRACTICAL TOOLS FOR TEACHING AND LEARNING

*Artificial Intelligence is transforming Social Studies classrooms. This three-part, virtual series is designed for Social Studies educators who want to gain a deeper understanding of AI, explore practical ways it can support teaching, and learn strategies to help students use it responsibly. Each session is interactive, with demonstrations, guided practice, and resources teachers can bring back to their classrooms.*



## 3 Virtual, 90-minute Sessions

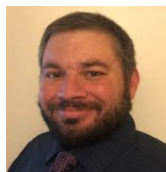
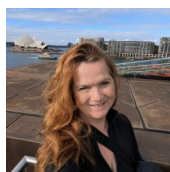
January 14, February 11,  
and March 11, 2026

4:30–6:00 pm

\$175/person

[CLICK HERE TO REGISTER  
FOR AI FOR SOCIAL  
STUDIES CLASSROOMS:  
PRACTICAL TOOLS](#)

New Hampshire  
**Learning  
Initiative**



### NHLI Facilitators

Beth Kaputa  
Tony Doucet

## Wednesday, January 14

### Introduction to AI and Detecting Plagiarism

This session provides a foundation in what AI is and how it is already impacting education. The focus will be on the ethical use of AI and how teachers can help students understand the line between original work and AI-generated content. Participants will learn strategies for detecting AI-assisted plagiarism, discuss the challenges and limitations of AI detection, and explore ways to discuss academic honesty with students.

## Wednesday, February 11

### AI as Your Most Eager Intern (Part 1)

This session shifts from ethics to practice. Teachers will see how AI can act as an “eager intern” to support their daily work. Through demonstrations and guided practice, participants will explore ways AI can help with lesson planning, generating rubrics, creating vocabulary lists, and designing differentiated activities. The emphasis is on efficiency, creativity, and saving time while keeping teacher expertise at the center.

## Wednesday, March 11

### AI as Your Most Eager Intern (Part 2)

This session builds on the previous one by diving deeper into advanced teacher uses of AI. Participants will experiment with AI to provide feedback on student work, create podcasts or multimedia activities, and design prompts that yield useful and high-quality results. Teachers will leave with concrete strategies, classroom-ready materials, and a framework for using AI as a long-term partner in their teaching practice.

# SHARED AND DISTRIBUTIVE LEADERSHIP IN COMPETENCY-BASED LEARNING

*This virtual workshop builds on the concept of active Communities of Practice in elevating distributive leadership with the outcome of school improvement at all levels. There is an emphasis on experimentation and application of collaborative leading in authentic environments as well as building and supporting teacher leadership. Participants consider what it means to be a leader, who it is within an education organization who can exercise effective leadership, and how educators exercise leadership.*

**3 Virtual  
Synchronous Sessions  
on Wednesdays**

January 14, February 4,  
and February 18, 2026

9:00—11:00 am

**2 Virtual Asynchronous  
Sessions in January  
and February**

\$350/person

[CLICK HERE TO REGISTER FOR  
SHARED AND DISTRIBUTIVE  
LEADERSHIP IN COMPETENCY  
-BASED LEARNING](#)

New Hampshire  
**Learning  
Initiative**



**NHLI Facilitator:**  
**Paul Leather**  
Center for Innovation in  
Education and NHLI

**January 14**

**Disciplined Inquiry Driving Improvement**

**Asynchronous Session**

**Collaborative Leading**

*readings/viewings; reflection, analysis*

**February 4**

**Advanced Studies in Communities of Practice**

**Asynchronous Session**

**Networked Communities and Intentional  
Education Reform**

*readings/viewings; reflection, exposition*

**February 18**

**Organization Context and Its Impact**

*readings; summative presentation*



Three SNHU graduate credits are an option for full participation in Shared and Distributive Leadership in CBL at a discounted rate of \$240/credit (total of \$740). Enrollment and tuition payment deadline is January 14, 2026. [Click here](#) to register and pay for the graduate credits after you have registered for the workshop.

# LEADERSHIP THROUGH COMMUNITY CO-CREATED DESIGN

*This virtual workshop examines trust-building within the greater community by supporting the co-creation of a more student-centered public education system that serves the needs of each student. It includes examination of and deep reflection on research and application of theories and practices of co-created design thinking in education, and probes multifaceted dimensions of educational issues and events that support lasting and sustainable change through collaborative systems development and leadership. Participants will gain the knowledge and skills necessary to design a change process within schools and/or districts through the practice of the collaborative leadership. You are encouraged to register as a team to learn together but it is not required.*

## 4 Virtual Synchronous Sessions on Wednesdays

March 4, March 18, April 1,  
and April 15, 2026

9:00—11:30 am

## 1 Virtual Asynchronous Session in April

\$350/person



Three SNHU graduate credits are an option for full participation in Leadership Through Community Co-Created Design at a discounted rate of \$240/credit (total of \$740). Enrollment and tuition payment deadline is March 4, 2026. [Click here](#) to register and pay for the graduate credits after you have registered for the workshop.



### NHLI Facilitator:

**Paul Leather**

Center for Innovation in  
Education and NHLI

**March 4**

**Co-Creative Leadership Design  
and Empathy Practices**

**March 18**

**Sensemaking of Empathy Data  
and Problem Definition**

**April 1**

**Addressing the Problem  
Through Prototype Design**

**Asynchronous Session**

**Testing Your Plan to Build Public Will**  
*readings/viewings; reflection, exposition*

**April 15**

**Summative Presentation**

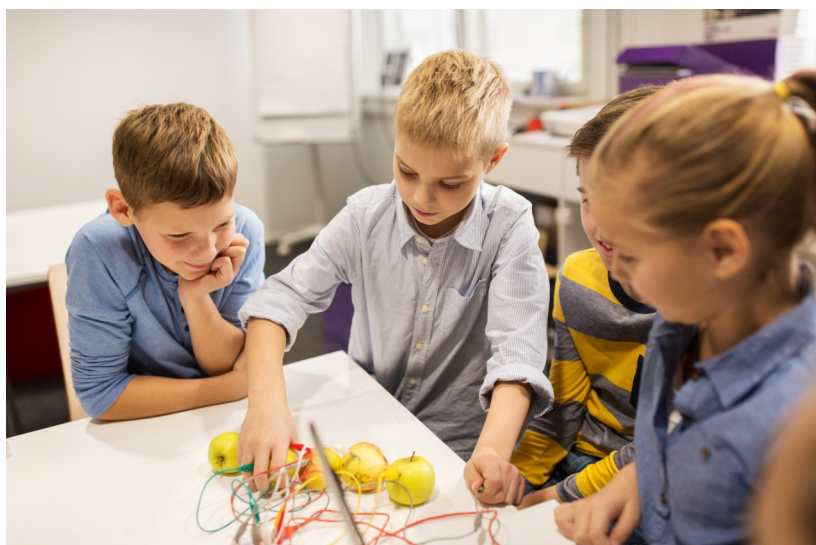
**[CLICK HERE TO REGISTER FOR  
LEADERSHIP THROUGH COMMUNITY  
CO-CREATED DESIGN](#)**



# NGSS, PHENOMENA, AND THE USE OF SENSE-MAKING IN SCIENCE

*This two-day, design workshop for K-12 science teachers supports the design of a student-centered, competency-based, instructional model aligned with the Next Generation Science Standards and draws connections to Career Connected Learning.*

New Hampshire  
**Learning  
Initiative**



**Thursday and Friday  
April 9-10, 2026**

**8:30 am-2:30 pm**

**McLane Audubon Center  
Concord, NH**

**\$495/person**

***Lunch is included***

## Participants Will:

- Engage in hands-on activities and collaborative discussions to explore 3-dimensional, phenomenon-based instruction aligned with the NGSS
- Learn strategies to design authentic learning experiences that promote critical thinking, problem-solving, and collaboration—skills essential for both academic and workplace success
- Begin developing performance-based science curriculum and assessments that support all learners and reflect real-world applications
- Explore ways to connect science instruction to meaningful contexts, helping students see how their learning relates to future opportunities and careers

**CLICK HERE TO REGISTER FOR  
NGSS, PHENOMENA, AND  
THE USE OF SENSE-MAKING  
IN SCIENCE APRIL 9-10**



*Three SNHU graduate credits are an option for full participation in NGSS, Phenomena, and Sense-Making in Science at a discounted rate of \$240/credit (total of \$740).*

*Enrollment and tuition payment deadline is April 9, 2026. [Click here](#) to register and pay for the graduate credits after you have registered for the workshop.*



**NHLI Facilitator:**

**Sue Downer**

*Director of STEM and  
Performance Learning*

# ENGAGING STUDENTS THROUGH PROJECT-BASED LEARNING

*This three-day, in-person workshop on Project-Based Learning (PBL) is a student-centered teaching method that encourages learning through engaging, real-world, curriculum-related questions or challenges.*

## 3 In-Person Days

Monday, Tuesday, and Wednesday

June 29, 30, and July 1, 2026

9 am—3 pm

**NH Audubon McLane Center**

Concord, NH

**\$595/person**

Includes Lunch



## Benefits of Attending This Workshop

- Develop units using project-based instructional models
- Learn Agile Scrum for projects
- Embed interdisciplinary practices in project design

## Students Engage in Challenges That:

- Activate 21st Century Skills
- Guide them to take independent approaches to deliver a product
- Require them to apply and transfer competencies

**CLICK HERE TO REGISTER FOR  
ENGAGING STUDENTS  
THROUGH PBL**



Three SNHU graduate credits are an option for full participation in Engaging Students Through Project Based Learning at a discounted rate of \$240/credit (total of \$720).

Enrollment and payment deadline is June 28, 2026.

[Click here](#) to register and pay for the graduate credits after you have registered and paid for the workshop.



**NHLI Facilitator**

**Bari Boisvert**

Director of Student-Centered Learning



# GRANT FUNDED COLLABORATIVE LEARNING



***“This day was extremely beneficial for me. I learned about many new resources, connected with awesome teachers, and started developing a unit on Natural Selection, Artificial Selection, Adaptations, and Speciation. The facilities were awesome and it was so nice to have lunch provided.”***

**—NH PLACE Science Teacher**



# NH PLACE Performance Learning and Assessment Consortium For Educators

## Deeper Learning

*Empowering NH educators as leaders to create authentic, competency-based performance learning experiences in their classrooms.  
This is offered at no cost to Teachers.*

## 2025-2026 MEETING DATES

3 PLACE Design Team Meetings 9 am - 3 pm NHED—Concord, NH 18 PD Hours	
Meeting # 1	
October 1	ELA (6-12)
October 2	Elementary Math (K-5) Secondary Math (6-12)
October 3	Social Studies (6-12) Science (5-12) World Language
Meeting #2	
February 2	Elementary Math (K-5) Secondary Math (6-12)
February 3	Social Studies (6-12) Science (5-12) World Language
February 4	ELA (6-12)
Meeting #3	
April 1	ELA (6-12)
April 2	Elementary Math (K-5) Secondary Math (6-12)
April 3	Social Studies (6-12) Science (5-12) World Language
July 21	NHLI Summer Conference PLACE Teachers Attend at No Cost 8:30 am - 2:30 pm Grappone Conference Center Concord NH

## PLACE DESIGN TEAMS

<b><u>Collaborative Performance Assessment Design Studio</u></b> Teachers collaborate to create, prototype, and refine meaningful performance assessments using design thinking and AI-supported tools. Teachers accelerate the development of authentic, rigorous, and student-centered tasks.	<b>ELA</b> <b>Grades 5-12</b> <b>Secondary Math</b> <b>Grades 6-12</b> <b>Social Studies</b> <b>Grades 6-12</b> <b>World Language</b>
<b><u>Classroom Instruction &amp; Assessment Series</u></b> This series helps teachers shift from surface-level instruction to strategies that build student ownership, metacognition, and agency.	<b>Elementary Math</b> <b>Grades K-5</b>
<b><u>Performance Learning Unit Lab</u></b> Teachers to design performance tasks, assessments, or units anchored in phenomena and meaningful inquiry. Grounded in NGSS, this lab emphasizes authentic performance tasks and visible learning outcomes, supported by AI tools for planning, differentiation, and resource development.	<b>Science</b> <b>Grades 5-12</b>



Southern  
New Hampshire  
University

### EARN GRADUATE CREDIT

NHLI and SNHU have partnered to offer three (3) graduate credits (\$720 total) for full first-year participation in a 2025-2026 PLACE Design Team. [Click here](#) to register and pay for graduate credits.

**CLICK HERE TO  
REGISTER FOR  
NH PLACE  
2025-2026**



NH PLACE is  
generously  
supported by  
NEA-NH



# Future Learning Pathways 2025-2026

New Hampshire  
**Learning  
Initiative**

*The Future Learning Pathways (FLP) Network is a grant-funded collaborative with the goal of developing innovative, competency-based learning practices. School District teams form the network, and benefit from shared resources, expert guidance, and the time and space to create a plan that supports student growth and success in career, college, and life.*

## TEAM MEMBERSHIP

FLP district teams are composed of 5-10 stakeholders and meet 3 times a year.

### Meetings include:

- New learning opportunities through innovative approaches to the work
- Dedicated team time to apply new learning directly to district plans
- Connections to the Portrait of a Learner to align with each district's long-term vision
- Networking across districts to share resources, strategies, and experiences
- Alignment with state initiatives and priorities to ensure coherence and relevance
- Support for implementation and follow-through, including tools, coaching, and feedback
- Spotlights on school and district practices that showcase success and inspire new ideas
- Ongoing reflection and goal setting to monitor progress and refine plans

[Click Here](#) to Register Your Team

For more information, email  
[Ann Hadwen](#)

## CALENDAR

September 24, 2025	December 10, 2025	School Visits and Program Presentations	April 16, 2026
<b>FLP Team Meeting</b>	<b>FLP Team Meeting</b>		<b>FLP Team Meeting Team Showcase</b>
McLane Audubon Center Concord, NH 9 am—3 pm	McLane Audubon Center Concord, NH 9 am—3 pm	In place of the third group meeting, teams will be asked to either host a school visit or deliver a mini workshop on an FLP-related topic where they are demonstrating strong success	McLane Audubon Center Concord, NH 9 am—3 pm
<a href="#">Click Here</a> to Register for Wednesday, September 24. Each team member needs to register for this meeting.	Registration Link Opens September 24		Registration Link Opens February 10

FLP is made possible by the generosity of the Barr Foundation





## Now Forming: Cohort Two

### Student Agency: A Catalyst for Change in New Hampshire Public Schools



Are you ready to reimagine school **with** students, not just **for** them?

We are excited to invite middle and high school teams to join **Cohort Two** of *Student Agency: A Catalyst for Change in New Hampshire Public Schools*—a **grant-funded, two-year program** designed to place **student voice and agency** at the center of school redesign.

Schools participating in this second cohort will form teams made up of a building administrator and a diverse group of 8-12 student designers. Together, the team will **co-design and implement a project** that positively impacts the students' educational experience.

During the program's two years, school teams will:

- Collaborate to design and implement a student-led school improvement project
- Develop strategies to support student leadership and ownership
- Learn from and with other schools through **regional convenings** and **school-based meetings**
- Center the voices of students who reflect the full diversity of their school communities

If you are ready to empower students as designers of change, join a 30-minute information zoom call on September 9 at 1 pm. [Click here](#) to receive the Zoom Link.

#### Calendar of Meeting Dates for 2025-2026

October 16, 2025	December 4, 2025	March 12, 2026	May 21, 2026
Grappone Conference Center Concord, NH	NH Audubon McLane Center Concord, NH	NH Audubon McLane Center Concord, NH	NH Audubon McLane Center Concord, NH
9:00 am-2:00 pm	9:00 am-1:00 pm	9:00 am -1:00 pm	9:00 am-1:00 pm

Questions? Please contact: [ahadwen@nhlearninginitiative.org](mailto:ahadwen@nhlearninginitiative.org) or [bboisvert@nhlearninginitiative.org](mailto:bboisvert@nhlearninginitiative.org)

NHLI's Student Agency Project is generously funded by the New Hampshire Charitable Foundation.





# ON THE HORIZON



***“Instructional practices to incorporate next day, progression framework provides clear visual of student understanding to help inform instruction, new manipulative that are awesome! Ton of collaboration with other teachers to learn from and share , awesome tool box!”***

**—OGAP Additive Math Participant**

# ON THE HORIZON



*NHLI is working on new and innovative ways to provide professional development for educators. These are in response to educator comments about their PD needs.*



## NHLI SPARK

### *Empowering Educators—Anytime, Anywhere*

NHLI is excited to launch our new online professional learning platform. Through Teachable, NHLI will offer flexible, on-demand courses that bring innovative, student-centered learning to life.



**Southern  
New Hampshire  
University**

### *Focus on You!*

NHLI is expanding the number of workshops that award graduate credits. In addition, NHLI and SNHU are partnering on a five-course certificate program that can jump start your higher education goals.



### *Outstanding Mathematics Training*

NHLI is planning to organize a sixth year of OGAP Mathematics Training in the summer of 2026. In addition, NHLI will issue a report on the impact OGAP has had on math instruction in NH.



## SUMMER LEARNING CONFERENCE

### *Student-Centered Instructional Shifts*

Join us on July 21-22, 2026 at the Grappone Center in Concord as we focus on instruction — the kind that makes an immediate difference in classrooms.



### *The Value of Career-Connected Learning*

In September, Gallup will release it's third and final report on the data collected from NH Middle and High School students over the past three years as part of the 21st Century Out of School Time grant.

For more information on any of these programs, please email [nhli@nhlearninginitiative.org](mailto:nhli@nhlearninginitiative.org)



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