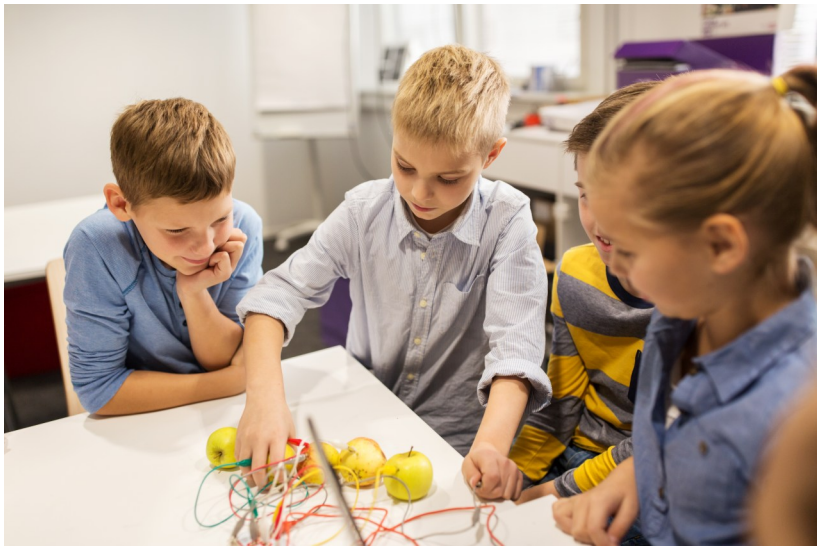
NGSS, PHENOMENA, AND THE USE OF SENSE-MAKING IN SCIENCE

This two-day, design workshop for K-12 science teachers supports the design of a student-centered, competency-based, instructional model aligned with the Next Generation Science Standards and draws connections to Career Connected Learning.

New Hampshire Learning Initiative



Thursday and Friday
April 9-10, 2026

8:30 am-2:30 pm

McLane Audubon Center
Concord, NH

$495/person

Lunch is included

Participants Will:

- Engage in hands-on activities and collaborative discussions to explore 3-dimensional, phenomenon-based instruction aligned with the NGSS.
- Learn strategies to design authentic learning experiences that promote critical thinking, problem-solving, and collaboration—skills essential for both academic and workplace success.
- Begin developing performance-based science curriculum and assessments that support all learners and reflect real-world applications.
- Explore ways to connect science instruction to meaningful contexts, helping students see how their learning relates to future opportunities and careers.

CLICK HERE TO REGISTER FOR NGSS, PHENOMENA, AND THE USE OF SENSE-MAKING IN SCIENCE APRIL 9-10

NHLI Facilitator:
Sue Downer
Director of STEM and Performance Learning

Southern New Hampshire University

Three SNHU graduate credits are an option for full participation in NGSS, Phenomena, and Sense-Making in Science at a discounted rate of $240/ credit (total of $740).

Enrollment and tuition payment deadline is April 9, 2026. Click here to register and pay for the graduate credits after you have registered for the workshop.