

### **NH PLACE**

## Performance Learning and Assessment **Consortium For Educators**

#### **Deeper Learning**

Empowering NH educators as leaders to create authentic, competency-based performance learning experiences in their classrooms. This is offered at no cost to Teachers.

### **2025-2026 MEETING DATES**

# **PLACE DESIGN TEAMS**

3 PLACE Design Team Meetings 9 am - 3 pm NHED—Concord, NH 18 PD Hours		
Meeting # 1		
October 1	ELA (6-12)	
October 2	Elementary Math (K-5) Secondary Math (6–12)	
October 3	Social Studies (6–12) Science (5-12) World Language	
Meeting #2		
February 2	Elementary Math (K-5) Secondary Math (6–12)	
February 3	Social Studies (6–12) Science (5-12) World Language	
February 4	ELA (6-12)	
Meeting #3		
April 1	ELA (6-12)	
April 2	Elementary Math (K-5) Secondary Math (6–12)	
April 3	Social Studies (6–12) Science (5-12) World Language	
July 21	NHLI Summer Conference PLACE Teachers Attend at No Cost 8:30 am - 2:30 pm	

**Grappone Conference Center** 

Concord NH

Collaborative Performance Assessment Design Studio Teachers collaborate to create, prototype, and refine meaningful performance assessments using design thinking and Alsupported tools. Teachers accelerate the development of authentic, rigorous, and student-centered tasks.	ELA Grades 5-12 Secondary Math Grades 6-12 Social Studies Grades 6-12 World Language
Classroom Instruction & Assessment Series This series helps teachers shift from surface-level instruction to strategies that build student ownership, metacognition, and agency.	Elementary Math Grades K-5
Performance Learning Unit Lab Teachers to design performance tasks, assessments, or units anchored in phenomena and meaningful inquiry. Grounded in NGSS, this lab emphasizes authentic performance tasks and visible learning outcomes, supported by AI tools for planning, differentiation, and resource development.	Science Grades 5-12



#### **EARN GRADUATE CREDIT**

NHLI and SNHU have partnered to offer three (3) graduate credits (\$720 total) for full first-year participation in a 2025-2026 **PLACE** Design Team. Click here to register and pay for graduate credits.

**CLICK HERE TO REGISTER FOR NH PLACE** 2025-2026



**NH PLACE is** generously supported by **NEA-NH**